

# Logic Model: Teacher Leadership Summit

**Problem Statement:** In RSD 10, decisions are made void of teacher input. This has led to a lack of engagement and autonomy among teachers.

**Goal:** To empower teachers to influence district level decision making to benefit student achievement.

<p><b>Rationale:</b> All students will have a more enriched and meaningful learning experience when teachers are empowered to make decisions regarding student learning.</p>	<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• teachers</li> <li>• union</li> <li>• coordinators</li> <li>• admin</li> <li>• central office</li> <li>• BOE</li> <li>• PTA/parents</li> <li>• students</li> <li>• town and state officials</li> </ul>	<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• create and administer a survey to collect data from teachers</li> <li>• transparent communication             <ul style="list-style-type: none"> <li>○ district council</li> <li>○ coordinator mtgs</li> <li>○ PLCs</li> <li>○ staff mtgs</li> <li>○ committee mtgs</li> </ul> </li> <li>• teacher representation at BOE mtgs</li> <li>• TLC members serve as liason btwn central office, admin and teachers             <ul style="list-style-type: none"> <li>○ share out at faculty mtgs</li> <li>○ gather input from teachers to bring to TLC</li> </ul> </li> <li>• redefine PLCs to focus on student learning and outcomes and create a culture of collaboration</li> </ul>	<p><b>Outputs:</b></p> <p><b>March→June 2016:</b></p> <ul style="list-style-type: none"> <li>• administer teacher survey</li> <li>• invite BOE members to TLC meeting</li> <li>• invite state talent office rep to TLC mtg</li> <li>• share-out TLC at faculty mtgs</li> <li>• further develop TLC</li> </ul> <p><b>Summer 2016:</b></p> <ul style="list-style-type: none"> <li>• Administration develops plan to incorporate and support TLC</li> <li>• Analyze data from teacher survey</li> </ul> <p><b>Sept→Dec 2016:</b></p> <ul style="list-style-type: none"> <li>• Administration shares plan</li> <li>• Mtg agendas and notes will be shared to foster communication with all teachers</li> <li>• Teacher presence/voice at BOE mtgs</li> <li>• PLCs will focus on student learning and teachers will begin to facilitate</li> </ul>	<p><b>Outcomes:</b></p> <p><b>Short Term: 1 year</b></p> <ul style="list-style-type: none"> <li>• Improved relationships among teachers and all stakeholders</li> <li>• PLCs are collaborative, data driven and focused on student learning</li> <li>• Teachers have an active, meaningful role at school/district/community mtgs</li> </ul> <p><b>Medium Term: 2 years</b></p> <ul style="list-style-type: none"> <li>• Evidence from surveys shows teachers feel empowered.</li> </ul> <p><b>Long Term: Beyond 2 years</b></p> <ul style="list-style-type: none"> <li>• Evidence of increased student learning and engagement.</li> <li>• Teachers are empowered and students soar.</li> </ul>
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**Student Impact: (If..., then...)**

If teachers are empowered, then students will excel.

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