

# Logic Model 1: Teacher Leadership Summit

**Problem Statement:** Identifying the process and procedures necessary to expand the current graduate residency model at AIM Academy through collaboration with higher education and partner schools to increase literacy rates in at-risk schools.

**Goal:** To develop a partnership and collaboration between the AIM Institute, Universities, and Public & Charter Schools to address the literacy achievement gap of at-risk students

<p><b><u>Rationale:</u></b></p> <p>To create a partnership between university, schools, and the AIM Institute for Research so that teachers possess the knowledge and skills necessary to close the achievement gap in literacy for At-Risk Students.</p>	<p><b><u>Inputs:</u></b></p> <p>Universities</p> <ul style="list-style-type: none"> <li>- Ed Dept Head</li> <li>- SpEd Dept Head</li> <li>- Lit Dept head</li> <li>- Administration</li> </ul> <p>Teacher Unions</p> <p>Partner Schools</p> <ul style="list-style-type: none"> <li>-Administrators</li> <li>-Potential Teacher Advisor Candidates</li> <li>- School Board</li> <li>- District Level Admin</li> </ul> <p>AIM Institute Team</p>	<p><b><u>Activities:</u></b></p> <p>Surveys of district/school literacy and leadership practices</p> <p>Definition Roles &amp; Responsibilities</p> <p>Develop Application Process</p> <p><u>Outfacing (for the public)</u></p> <p><u>Responsibilities:</u></p> <ol style="list-style-type: none"> <li>1. One pager of the “model at a glance” (Teacher Residency Model)             <ol style="list-style-type: none"> <li>a. Data</li> <li>b. What does the research say?</li> <li>c. What success have you seen?</li> <li>d. Explain why this model will work.</li> </ol> </li> <li>2. Executive Summary (Teacher Residency Model)             <ol style="list-style-type: none"> <li>a. research</li> </ol> </li> </ol>	<p><b><u>Outputs:</u></b></p> <p><b>1 month:</b></p> <ul style="list-style-type: none"> <li>- Model at a Glance document</li> <li>- Executive Summary</li> <li>- Establish non-negotiables “What we are and what we’re not”</li> <li>- Research and recruit possible stakeholders</li> <li>- Research funding sources</li> </ul> <p><b>3 month:</b></p> <ul style="list-style-type: none"> <li>- <u>Teacher Residency Model in Depth</u> for administration and stakeholders</li> <li>- Identify stakeholders</li> <li>- Memorandum of understanding</li> <li>- Research/Apply for funding</li> <li>- Surveys/interviews with stakeholders</li> </ul> <p><b>6 month:</b></p> <ul style="list-style-type: none"> <li>- Schedule of meetings with stakeholders</li> </ul>	<p><b><u>Outcomes:</u></b></p> <p><b>Short Term: 1 year</b></p> <ul style="list-style-type: none"> <li>- All stakeholders are equally invested in the model and fulfill their commitments</li> <li>- Every stakeholder is clear about the mission and the vision of the program</li> <li>- Phase 1 of professional learning plan is completed</li> </ul> <p><b>Medium Term: 2 years</b></p> <ul style="list-style-type: none"> <li>- Literacy leaders in the schools are ready to receive teacher residence</li> <li>- Phase 2 of professional learning plan is completed</li> <li>- Coaching Plan is established</li> <li>- Implementation of the Model</li> </ul> <p><b>Long Term: Beyond 2 years</b></p>
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<ul style="list-style-type: none"> <li>- Dir of Academic and Professional Practices</li> <li>- Coordinator of Educational Outreach and Teacher Development</li> <li>- Implementation Science Consultant</li> <li>- Grant Writer</li> <li>- Director of Ed Outreach</li> <li>- AIM Teacher Advisor Cadre</li> <li>- Director of Partnerships and Engagement</li> </ul> <p>Funders</p>	<ul style="list-style-type: none"> <li>b. what is the model</li> <li>c. components of the model</li> <li>d. model at a glance</li> <li>e. achieving intended outcomes</li> <li>f. references of related resources</li> </ul> <p>3. What's In it For Me (WIFM)</p> <p>Introduction to the model presentation - Administrators</p> <ul style="list-style-type: none"> <li>- Components of teacher residency model</li> <li>- Focus on Literacy for At Risk Students</li> <li>- Terms of Agreement</li> <li>- Continuum of professional learning opportunities for Teacher Advisors &amp; Residents</li> </ul> <p>Developing training materials/support systems for implementation</p> <p>Parent and community engagement plan</p>	<ul style="list-style-type: none"> <li>- Analysis and integration of data to determine Professional Learning Opportunities and Coaching/Consultation needs</li> <li>- Establish a training calendar</li> </ul> <p><b>12 Month:</b></p> <ul style="list-style-type: none"> <li>- Human Resources: Identifying the "Teams"             <ul style="list-style-type: none"> <li>- University Personnel</li> <li>- Community Partnership</li> <li>- AIM Institute Leadership</li> <li>- "In House" literacy leaders (Classroom teachers)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Program recognized as exemplar Teacher Residency and can be replicated by other districts and Universities.</li> </ul>
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### Student Impact: (If..., then...)

If we achieve our goals, then we will create a cadre of professionals, with the knowledge and expertise necessary to make informed decisions about effective literacy best practices, for all students, especially those at risk as evidenced by increased performance on screening, benchmarking, progress monitoring and state level assessments.