

Logic Model: Teacher Leadership Summit

Problem Statement: Current family engagement practices are not designed to support **personalized, engaging, safe interactions that serve to increase purposeful home school connections.**

Goal: Our goal is to provide purposeful home school connections that will empower parents to actively participate in their student's learning.

Rationale:

Parents are their child's first and best educator. We want to empower them through collaborative efforts to build a brighter future for America's children.

Inputs:

- Childcare-paraprofessionals, colleagues
- Resource kits
- Food/incentives
- Imagination Library
- Bilingual resources, presentations
- Kinder teachers-support to identify standards, team effort
- Sponsor- food, resources
- Donorschoose
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Activities:

Monthly meetings
 Individualized resource kits based on data
 Pick 8 kinder ready standards
 Assessments in preparation of meeting
 Survey- overall feelings of engagement
 Pre and post

Outputs:

1 month:
 Choose 8 standards (collaborating with kinder)
 Break down standards into subobjectives

3 month:
Choose activities for the resource kits and identify how much funding is needed
Building relationships with sponsors
Put together presentation

6 month:
Program ready to implement (resource kits, standards picked, assessments chosen, communication plan, schedule)

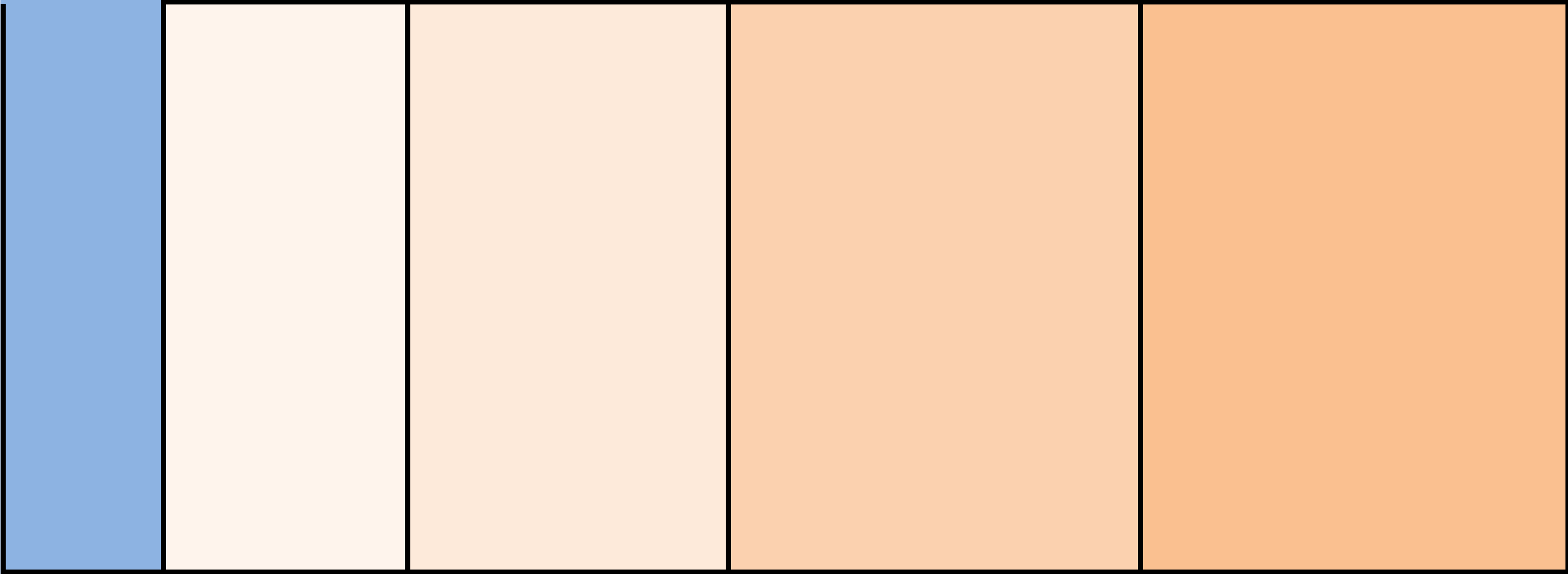
Outcomes:

Short Term: 1 year
 Collect data on program (ease of use, overall success)
 Evaluate success of program based on goal and data collected
 Introduction networking meeting with other early childhood providers (Head Start, Childcare facilities, other districts)

Medium Term: 2 years
 All schools in the district to be implementing

Long Term: Beyond 2 years
 Community impact- provide support to families not receiving preschool services

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Student Impact: (If..., then...)

If parents and teachers are active collaborators in shaping a student's education, then student achievement will increase.