

Austin Logic Model: Teacher Leadership Summit

Maryland Association of Science Teachers (MAST) www.emast.org

Problem Statement: There is a lack of structure and engagement in MAST to support a strong network of teacher collaboration.

Goal: Establish a MAST structure that better allows for engagement and collaboration among Maryland Science teachers, **focused on quality science education.**

Rationale:	Inputs:	Activities:	Outputs:	Outcomes:
<p>Maryland has adopted the NGSS. Only when MD Science teachers are networked and supported will they realize the goal of high quality science education for all students.</p>	<p>A. MAST Board Members B. MAST Board Members C. MAST Board Members D. MAST/ MSSA/ Conference Attendees/ MSDE/Social Media</p>	<p>A. Create Survey</p> <ul style="list-style-type: none"> Needs assessment for MAST Identify members who wish to serve as Focus group participant <p>B. Create/ Host Focus Group</p> <p>C. Prioritize committee ideas/activities identified</p> <p>D. Call to action to membership for involvement in committees</p>	<p>A. Survey results from membership</p> <p>B. Generating themes to be addressed by MAST</p> <p>C. List of prioritized ideas</p> <p>D. List of members interested in serving on committees or chairing</p>	<p>A. Teacher needs identified (themes)</p> <ol style="list-style-type: none"> focus group participants identified identification of possible committee members <p>B. Possible ideas identified</p> <p>C. Committees named</p> <p>D. People to form or chair committees</p>

Student Impact: (If..., then...)

If teachers are engaged and supported by MAST, then students will more consistently experience science instruction aligned with *A Framework for K-12 Science Education*.