

# Logic Model: Teacher Leadership Summit

**Problem Statement:** \_\_\_Teacher voice is not respected by Illinois legislators.

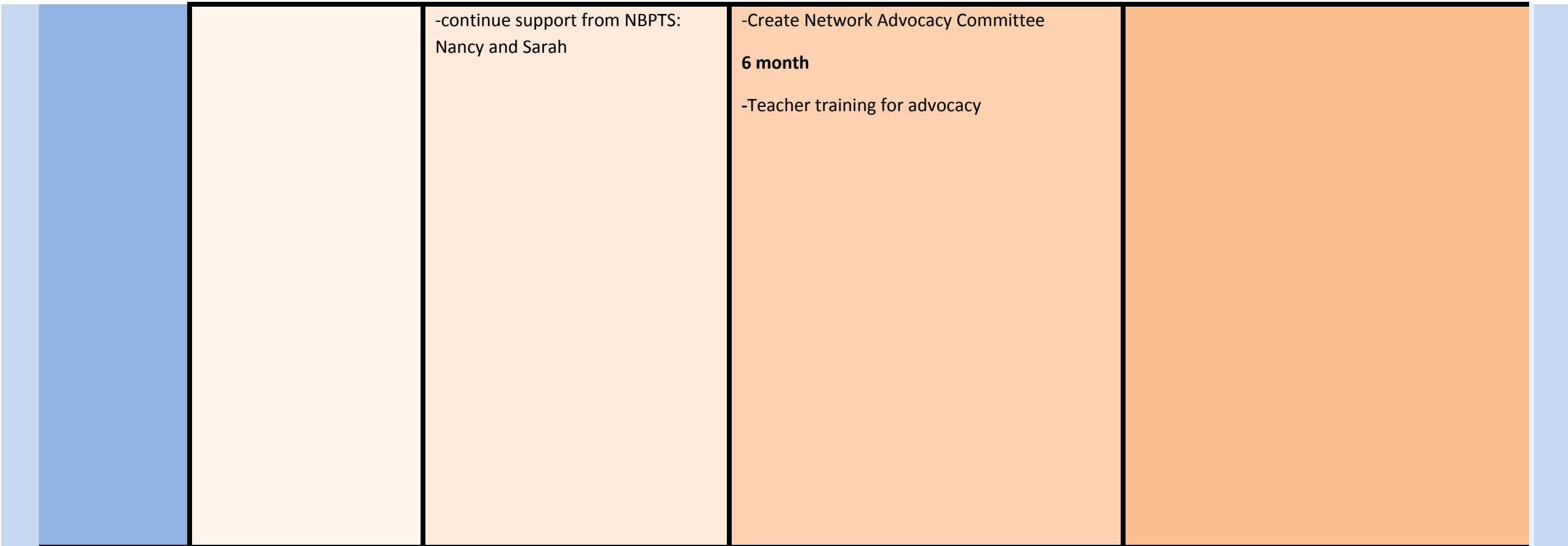
**Goal:** Have a statewide system in place that provides opportunities for legislators and NBCTs to have meaningful conversations that influence policy.

**Rationale:**

To make changes in policy which will be driven by ‘teacher voice’ in the best interest of students.

<b>Inputs:</b>	<b>Activities:</b>	<b>Outputs:</b>	<b>Outcomes:</b>
<ul style="list-style-type: none"> <li>-Illinois NBCTs</li> <li>-Illinois Education Association</li> <li>-National Board of Professional Teaching Standards</li> <li>-Teach to Lead</li> <li>-IL National Board Resource Center</li> <li>-Illinois Legislators</li> <li>-Lobbyists from Illinois Education Association</li> <li>-Lobbyists from National Board of Professional Teaching Standards</li> </ul>	<ul style="list-style-type: none"> <li>-Match each legislator in IL with a constituent NBCT.</li> <li>-Bring the assigned NBCTs together for a day of training with an association lobbyist</li> <li>-Have ongoing webinars with participating NBCTs every 6-8 weeks to continue training as well as problem solve.</li> <li>-Write survey and letter explaining program to NBCTs (completed).</li> <li>-Survey NBCTs in the state for interest in advocacy program (completed).</li> <li>-Collaborate with other state networks: Washington state, Jim Meadows</li> </ul>	<p><b>1 month: March</b></p> <ul style="list-style-type: none"> <li>-Thank you letter to survey respondents with an immediate action item.</li> <li>-Sort out respondents of survey with legislator</li> <li>-Establish timeline</li> </ul> <p><b>2 month: April</b></p> <ul style="list-style-type: none"> <li>-Set date for face-to-face training</li> <li>-Reserve a venue for training</li> <li>-Have a timeline of webinars</li> <li>-Speak to Jim Reed to ask for 4-5 dates for face-to-face training</li> </ul> <p><b>3 months:</b></p> <ul style="list-style-type: none"> <li>-Invite all participants to training.</li> </ul>	<p><b>Short Term: 1 year</b></p> <ul style="list-style-type: none"> <li>-Teachers are engaged with legislators. measured by how many trained vs. made contact with legislator</li> <li>-Maintain 1 million dollar National Board candidate subsidy fees within the state of IL.</li> </ul> <p><b>Medium Term: 2 years</b></p> <ul style="list-style-type: none"> <li>-Increase support for good policy in the state of IL.</li> </ul> <p><b>Long Term: Beyond 2 years</b></p> <ul style="list-style-type: none"> <li>-Increased support for education in ways that teachers find meaningful for students.</li> </ul>

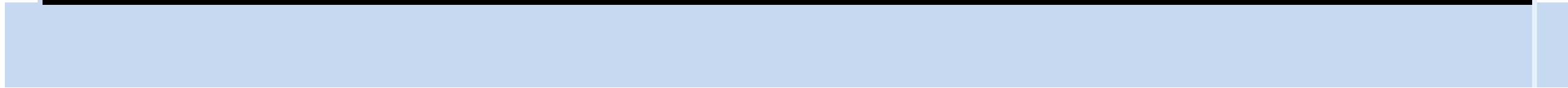
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**Student Impact: (If..., then...)**

If teachers are heard by Illinois legislators then students education is improved.

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