

# Talladega County Central High School Action Plan

Project: #movingforward

## Problem Statement

- Low student motivation and limited educational and involvement opportunities of parents affect student achievement and the culture of our school.

## Goal #1

- Increase student achievement on Alabama ACT Aspire (State standardized test) by 6% each subject area (reading, and mathematics) and ACT (National standardized test) by 6% in each subject area (reading, mathematics, English, science, and writing) each year over the next two years.

## Goal #2

- By the end of the 2016-17 school year, establish a stronger and more positive collaborative culture amongst students, parents, school and community.

Rationale (Create buy-in)	Input (Who/Resources)	Activities (Actions)	Output (Products)	Outcomes (Evidence)	Student Impact
<b>Goal #1- Academic</b>					
Successful implementation of the College Readiness program to increase academic rigor. Increase performance on standardized tests.	-Rigorous Instruction -Research Based Strategies and Curriculum	- Participation in A+ Pipeline	-Three day training in July 2016; - Implementation 2016-2017 school year	-Increases student performance using the Alabama A+ curriculum (more rigorous than current).	-Increased student performance -Exposure to rigorous curriculum.

<p>Increased proficiency on standardized test</p>	<ul style="list-style-type: none"> <li>-Differentiated Instruction <ul style="list-style-type: none"> <li>• Teachers</li> </ul> </li> <li>-Compass Learning <ul style="list-style-type: none"> <li>• Administration, Teachers, Students</li> </ul> </li> <li>-Data Driven Instruction <ul style="list-style-type: none"> <li>• Administration, Teachers, Instructional Support</li> </ul> </li> <li>-Small Group Instruction <ul style="list-style-type: none"> <li>• Teachers</li> </ul> </li> <li>-Flexible Grouping <ul style="list-style-type: none"> <li>• Administration, Teachers</li> </ul> </li> <li>-Dell Chromebook</li> <li>-PLC <ul style="list-style-type: none"> <li>• Administration, Teachers, Instructional Partners</li> </ul> </li> </ul>	<p>-Increase Alabama ACT Aspire proficiency 7th, 8th, and 10th Grade.</p>	<p>-Remediation -Acceleration</p>	<p>-Progress Monitoring -Bi-weekly -Progress Reports/ Report Cards</p>	<p>-Increased student performance. -Exposure to</p>
<p>Successful implementation of the College Readiness program to increase academic rigor.</p>	<ul style="list-style-type: none"> <li>-Differentiated Instruction <ul style="list-style-type: none"> <li>• Teachers</li> </ul> </li> <li>-Compass Learning <ul style="list-style-type: none"> <li>• Administration, Teachers, Students</li> </ul> </li> <li>-Data Driven Instruction <ul style="list-style-type: none"> <li>• Administration, Teachers, Instructional Support</li> </ul> </li> <li>-Small Group Instruction <ul style="list-style-type: none"> <li>• Teachers</li> </ul> </li> <li>-Flexible Grouping <ul style="list-style-type: none"> <li>• Administration,</li> </ul> </li> </ul>	<p>-Increase grades in academic classes.</p>	<p>-Remediation -Acceleration</p>	<p>-Progress Monitoring -Bi-weekly -Progress Reports/ Report Cards</p>	<p>-Increased student performance</p>

	<p>Teachers</p> <ul style="list-style-type: none"> <li>-Dell Chromebook</li> <li>-PLC <ul style="list-style-type: none"> <li>• Administration, Teachers, Instructional</li> </ul> </li> </ul>				
<p>Increases in Academic grades positively affects student achievement</p>	<ul style="list-style-type: none"> <li>-Differentiated Instruction <ul style="list-style-type: none"> <li>• Teachers</li> </ul> </li> <li>-Compass Learning <ul style="list-style-type: none"> <li>• Administration, Teachers, Students</li> </ul> </li> <li>-Data Driven Instruction <ul style="list-style-type: none"> <li>• Administration, Teachers, Instructional Support</li> </ul> </li> <li>-Small Group Instruction <ul style="list-style-type: none"> <li>• Teachers</li> </ul> </li> <li>-Flexible Grouping <ul style="list-style-type: none"> <li>• Administration, Teachers</li> </ul> </li> <li>-Dell Chromebook</li> <li>-PLC <ul style="list-style-type: none"> <li>• Administration, Teachers, Instructional</li> </ul> </li> </ul>	<p>-Increase ACT proficiency in the 11th grade.</p>	<ul style="list-style-type: none"> <li>-Remediation</li> <li>-Acceleration</li> </ul>	<ul style="list-style-type: none"> <li>-Progress Monitoring Bi-weekly</li> <li>-Progress Reports/ Report Cards</li> </ul>	<p>-Increased student performance</p>

<b>Goal #2- Cultural</b>					
Give stakeholders an opportunity to voice their concerns	-Central office, administration, students, parents, teachers, preachers, business owners, alumni	-Create a metric to benchmark the current culture of the school.	-Surveys created for parents, students, and community members.	-Create initial survey and use results to drive creation of additional goals/areas of focus.	
Organize and construct 4 year plans for students and parents	-Administration, students, parents, teachers, counselor, career coach	Four-year plan- Each student will meet to construct a high school plan for graduation.	-Four-year plan, high school diploma, college and career readiness	-Self monitored pacing guide for high school.	
Early exposure to expectations for high school	-Administration, students, parents, teachers, counselor, career coach	High School Orientation Meetings- <ul style="list-style-type: none"> <li>• Parents will meet with the school to outline educational concerns and plans.</li> </ul>	-Four Year Plan with parents to organize high school. <ul style="list-style-type: none"> <li>• Meetings with students and parents.</li> <li>• Plans that are followed and amended throughout high school.</li> </ul>	-Attendance of parents and students at an annual review. Diploma College/Career Path	
Build a community of student leadership	-Administration, students, parents, teachers, community	HOUSES- <ul style="list-style-type: none"> <li>• The House System on campus will foster a shared culture of higher expectations.</li> </ul>	-All students will be involved in a “HOUSE” and partnered with a staff member who will serve as a mentor to them as well as a student mentor.	-Give students voice on campus -Increase students’ participation in campus life/activities. -Allow all	

				students on campus to connect personally with a staff mentor -Connect upper class students with a lower class student to serve as mentor.	
Incentive based program to motivate students	-Administration, students, parents, teachers, community, PBS team	-PBS System- Students will be rewarded for reaching appropriate goals based on current needs assessment as determined by PBS team.	-Expectations -Teacher -Implementation -Student Motivation and Participation -Incentives	-Increase student engagement -Gender Self-pride and School-pride	-Increase academic achievement
Connect current students with positive alumni to foster stronger relationships	-Administration, students, teachers, alumni	-Alumni Mentoring Program- <ul style="list-style-type: none"> <li>Alumni will sponsor groups of students regarding their culture.</li> </ul>	-Alumni and students will meet in small groups to promote cultural awareness and provide motivation.	-Motivation -Job Awareness -Job Shadowing -College & Career Readiness Skills	-Diverse opportunities -Community involvement
Include parents in the educational process	-Administration -Teachers -Parents	-Establish a Proactive Parent Teacher Association.			

Elevator Message:

**If** we support students by increasing academic rigor and removing learning barriers, **then** students will demonstrate a higher level of proficiency.

