

Logic Model: Teacher Leadership Summit - Instructional Collaborators: Enhancing Instruction One Classroom at a Time

Problem Statement: There is not a clear development or system of coaches in the IC program.

Goal: To design and implement a strategic process to coordinate, coach, and educate coaches.

<p><u>Rationale:</u> To provide non-evaluative feedback and continuous support to improve teacher and student progress.</p>	<p><u>Inputs:</u></p> <ul style="list-style-type: none"> -IC Team -IC Lead -Administration -Resources (Confidentiality Statement) -Jim Nye's -Greater Faculty -District -Fellow School -Teaching Matters -University of Virginia, ASCD (Julie Myers, Laurie Mccoullough) -Becky Fadley 	<p><u>Activities:</u></p> <ul style="list-style-type: none"> -formalized calendar -0-2 scale evaluation to partner with teachers, normalizing form -coaching coaches, formal plan -school board communications -improvements of the handbook -celebrating achievements, building teacher testimony -website with online tools 	<p><u>Outputs:</u></p> <p>Ongoing: Improve toolkit and website for IC, refine training for IC's</p> <p>1 month:</p> <ul style="list-style-type: none"> -Formalize schedule for remainder 2015/2016 schoolyear. -Set date for professional development. -Lead IC to IC partners -Communicate with DOE (email) <p>3 month:</p> <ul style="list-style-type: none"> -Meet with all instructional collaborators -Review/update prep IC training -IC training -Develop survey -Communication Plan (collect in 3 months and use in 6 months) -Celebrate plan -Communicate with DOE (email) - complete survey 	<p><u>Outcomes:</u></p> <p>Ongoing: Increase capacity of structure. Improve internal structure.</p> <p>Short Term: 1 year Will gain ___% of staff members</p> <p>Medium Term: 2 years Will gain ___% of staff members</p> <p>Long Term: Beyond 2 years</p> <ul style="list-style-type: none"> -To become a model school for IC Coaching -Present at the state/national level -Prove student growth in connection to IC structure - Identify additional leadership roles within the
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			<p>6 month:</p> <ul style="list-style-type: none"> -Redesign forms -Implement survey -Calendar next year -CCF Prof. Development (April/May0 -Instructional presentation to SB -Communication plan (SB) -Online PD program -ASCD component <p>Beyond:</p> <ul style="list-style-type: none"> -Instructional Presentation to SB 	<p>team/program</p>
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Student Impact: (If..., then...)

If we educate coaches through the IC program, instructional collaborators will increase the key partnership principles of effective coaching in order to build teacher autonomy and instructional capacity.

If we formalize the IC program, teachers will be more equipped to meet the specific needs of their students through a focus on differing teaching strategies with the 4 Cs and 2 Ps (communication, collaboration, critical thinking, creativity, problem solving, persistence).

If we build the program then there will be enhanced instruction in the classroom, which leads to more student growth, learning, and engagement.

If we formalize the IC program and increase support for teachers with improved implementation with the Core Curriculum Feedback teachers will have more instructional strategies to meet the needs of their students

If we educate coaches through the IC program

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