

Logic Model: Teacher Leadership Summit

CLASSROOM CEO, OXFORD HIGH SCHOOL, OXFORD AL

Problem Statement: Students are graduating from high school with limited real-world skills.

Goal: Students will gain real-world skills from instructional content delivered by business leaders.

<p>Rationale:</p> <p>We are partnering business leaders and classroom teachers to deliver real-world skills to students.</p>	<p>Inputs:</p> <p>Champions are administration, school board, Chamber of Commerce, JSU, United Way, Career Coach.</p> <p>Need to Succeed: Business leaders, teachers, students.</p> <ul style="list-style-type: none"> Begin with 10 teachers and 10 business leaders. 	<p>Activities:</p> <p>Meet with Team Members and Administration:</p> <ul style="list-style-type: none"> Share and develop detailed strategic plan. <p>Meet with Chamber</p> <ul style="list-style-type: none"> Develop application and logistics. List potential business leaders. Want to go beyond Leadership Calhoun County. <p>Meet with PD coordinator.</p> <ul style="list-style-type: none"> Share list of PD interests from teacher survey. Will allow PD hours for participants? <p>Meet with JSU</p> <ul style="list-style-type: none"> Can participants connect with CORE Academy for PD and research practices. 	<p>Outputs:</p> <p>1 month: Vote of approval from administration, team members, Chamber, PD Coordinator.</p> <p>3 month:</p> <ul style="list-style-type: none"> Application, needs assessment, and deadline. Define business leader and teacher roles and rules. Develop Protocol Schedule with PD Coordinator and JSU CORE. <p>6 month:</p> <ul style="list-style-type: none"> Getting word out to teachers and business leaders to apply. Receive and review applications. Team meets and matches. Send out letters. Kick-off Classroom CEO training. 	<p>Outcomes:</p> <p>Short Term: 1 year</p> <ul style="list-style-type: none"> Matched 10 teachers and 10 business leaders in active partnership. Follow monthly Protocol Schedule that aligns with PD. Business leaders co-deliver lesson instruction by 3rd month. Deliver 4 in school year. Measure by monthly protocol survey, on-going survey of activities, end-of-year assessment. Midway Session and End of Year Finale. Students share in finale. <p>Medium Term: 2 years</p> <ul style="list-style-type: none"> Add 5 more teachers/business leaders and expand to another school in county. Utilize CORE Academy for PD and training of teachers. <p>Long Term: Beyond 2 years</p> <ul style="list-style-type: none"> Replicate beyond county Develop Internships for students
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Student Impact: If business leaders co-deliver real world content instruction, student Math and English scores will show an increase in accordance to Alabama College & Career Readiness goals.

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