

# Logic Model: Teacher Leadership Summit



Problem Statement: **We need to grow our own teaching workforce in WI rural schools.**

Goal: **To improve access, perception, and communication to attract high school students to teach in WI rural schools.**

Rationale	Inputs	Group	Activities	Outputs			Completion/Notes	Outcomes
				One Month:	Three Months:	Six Months:		Short Term:
<p>Because we have a teacher shortage, we want to grow our own high-quality, committed teacher workforce in rural WI school districts through partnerships with WI teacher prep programs.</p> <p>Growing our own teacher workforce in rural WI schools will result in sustaining our communities and strengthening student learning.</p>	<p>Educators Rising</p> <p>MHS Faculty</p> <p>Local Realtors</p> <p>Community Leaders</p> <p>DPI</p> <p>UW Oshkosh</p> <p>WI Rural Schools Alliance</p> <p>Juneau County Retired Educators</p> <p>Mauston FFA Alumni Organization</p> <p>WI Teachers of the Year Network</p> <p>ETS</p> <p>WEAC</p>	MASD	<p>Educators Rising Chapter - determine options for micro-credentials</p> <p>Toolkits for community leaders</p> <p>Work with guidance to provide targeted courses</p> <p>Promote CAPP courses to parents and teachers</p> <p>Teachers of record including WI Teachers of the Year Network (WTOYN) become face-to-face or virtual mentors to HS students</p> <p>Teachers of record, including WTOYN, become teachers of CAPP (Cooperative Academic Partnership Program) courses</p>	<p>Groundwork for Educators Rising</p> <p>Get students registered for ER</p> <p>Nominate eligible students for ER National Honor Society</p> <p>Write article for local newspaper</p> <p>Coursework and community outreach</p> <p>Reach out to NEA &amp; WEAC</p> <p>Groundwork to get CAPP courses offered</p> <p>Meet with MHS faculty</p> <p>Groundwork to get campus visit day set up with UW-Oshkosh</p> <p>Outreach to WI Teachers of the Year Network to gauge interests in becoming virtual mentors.</p> <p>Contact WI Rural School Alliance to set date for</p>	<p>Local districts make improvements on current student tutoring program</p> <p>Student visits to UWO - shadow teacher candidates interested in the same licensure programs</p> <p>Students visit urban, suburban, and other rural schools.</p> <p>Summer tutoring opportunities added to tutoring options</p> <p>Recruit teachers/students for CAPP courses</p> <p>Communicate with WI Teachers of the Year</p> <p>Meet with WI Rural Schools Alliance Teacher Recruitment Focus Group--(Educators Rising, CAPP courses, &amp; Toolkit)</p> <p>Conversation with WEAC leadership</p>	<p>Create criteria for different levels of tutoring</p> <p>Draft of toolkit for community leaders</p> <p>First CAPP class ready to start</p> <p>Stories of educators who came back to rural communities.</p> <p>Gear up for first set of students to take PRAXIS CORE</p> <p>ER will be rolling out micro-credential activities in September. Be ready to share with students.</p>	<p>Increased stakeholder support</p> <p>Students in the two pilot districts signed up for Educators Rising. Students earning micro-credentials.</p> <p>Courses will be aligned</p> <p>Improved student tutoring program</p> <p>Engage Community members</p> <p>Clear path defined by UW Oshkosh for HS students who want to be teachers</p>	
				<p>Medium Term:</p> <p>Number of Educators Rising chapters scaled up statewide. Pilot districts assist. More students earning micro-credentials.</p> <p>Increased support/mentoring/monitoring for teacher candidates coming from</p>				

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			<p>Get students to take the PRAXIS CORE in high school</p> <p>Collect stories from current teachers in rural schools to share with future teachers regarding the benefits to teaching in rural schools</p> <p>Market loan forgiveness programs</p>	<p>teacher recruitment focus group</p> <p>Register to become PRAXIS testing site</p> <p>Develop one-page student handout explaining program. Disseminate.</p> <p>Develop one-page adult handout explaining program. Disseminate.</p>	<p>Conversation with ETS</p>			<p>rural districts on our UW Oshkosh campus</p> <p>Expand Community engagement to include local Education Foundation.</p>
								<p>Long Term:</p> <p>Educators Rising becomes recognized as the “go-to” future teacher group in the state. Similar to FFA, FBLA, HOSA, etc.</p> <p>More students from rural WI high schools going into teacher preparation programs</p> <p>Teacher shortages in rural areas reduced (2021+ &amp; beyond)</p> <p>Increased field experience opportunities in rural districts for teacher candidates from UW Oshkosh (through distance and other opportunities)</p> <p>Scholarships funded by local foundations comprised of local stakeholders.</p>
		AFASD	<p>Educators Rising Chapter - determine options for micro-credentials</p>	<p>Groundwork for Educators Rising</p> <p>Groundwork to get CAPP courses offered</p>	<p>Local districts make improvements on current student tutoring program</p> <p>Student visits to UWO - shadow teacher candidates interested in the same licensure programs</p> <p>Students visit urban, suburban, and other rural schools.</p>	<p>Create criteria for different levels of tutoring</p> <p>Summer tutoring opportunities added to tutoring options</p> <p>First CAPP class ready to start</p>	<p>Field Trip set for April 13-up to 11 students attending</p> <p>Meeting to start CAPP set for April 15 with district administrators and UWO</p>	

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			<p>Work with guidance to provide targeted courses</p> <p>Promote CAPP courses to parents and teachers</p> <p>Teachers of record including WI Teachers of the Year Network (WTOYN) become face-to-face or virtual mentors to HS students</p> <p>Teachers of record, including WTOYN, become teachers of CAPP courses</p> <p>Get students to take the PRAXIS CORE in high school</p> <p>Collect stories from current teachers in rural schools to share with future teachers regarding the benefits to teaching in rural schools</p> <p>Market loan forgiveness programs</p>		<p>Recruit teachers/students for CAPP courses</p>		<p>Waiting to hear about CAPP meeting</p> <p>We have a few students interested, and are waiting to get approval; AFASD is willing to pay for students to take PRAXIS</p> <p>Completed</p> <p>Completed</p>	
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		WI DPI	<p>DPI Survey of Districts regarding demand/difficult to staff areas</p> <p>DPI explore options for having special education teachers teach CAPP (Cooperative Academic Partnership Program) classes...</p> <p>Toolkits for community leaders</p>	<p>DPI survey completed and sent out to districts, educator preparation programs, and professional organizations</p> <p>Identify options for having special education teachers teach CAPP (Cooperative Academic Partnership Program) classes</p>	<p>Analysis and sharing of DPI survey data</p>	<p>Work with with WiRSA on a draft toolkit for community leaders</p> <p>DPI communication to school guidance counselors regarding Education Career Cluster and testing requirements (ACT/SAT/Praxis CORE)</p>	<p>UW Oshkosh waiting on formal letter from DPI approving special education teachers to teach the CAPP class on special education, and that it can be done using Title II funds - have the verbal agreement, need a written one to move forward...</p>
		UW Oshkosh	<p>Develop CAPP plan for students interested in education</p>	<p>Create list of CAPP classes that would lead toward teacher licensure (CAPP office, Chairs of Special &amp; Reg Education, University Advising Resource Center)</p>	<p>Invite teachers to join us for our CAPP conference to develop their syllabi and teaching focus</p>	<p>First CAPP classes ready to start</p> <p>Put together information sheet for students/families on financial benefits of participating (e.g., student loan forgiveness, low tuition for CAPP)</p>	<p>Meeting with CAPP director and PEP director to outline classes in CAPP that would lead to teacher licensure now complete. They are creating a formal list of existing CAPP classes that meet licensure requirements.</p> <p>One-page document</p>

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			Determine effectiveness of project in terms of increased enrollment and student retention	Identify existing data sources	<p>Student visits to UWO - shadow teacher candidates interested in the same licensure programs</p> <p>Determine data that could be collected around student recruitment and retention from rural school districts participating in this project</p>	<p>credits, using CAPP credits to reduce length of time for bachelor's, scholarships)</p> <p>Develop advising processes that begin before students arrive at our campus (include UARC and departments, as well as student organizations - SWEA, SCEC, KDP...)</p> <p>Determine tracking system to determine where graduates teach and why</p>	<p>created (pulled from website) explaining the benefits of CAPP classes to students/families.</p> <p>First visit day scheduled - April 13. Day organized - agendas will be sent from admissions office prior to visit with all room locations, parking, etc.</p>	
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**Student Impact: (If...Then) If we grow our own teachers in rural WI schools through increased support for teacher candidates, then student learning, and parental and community engagement will be increased.**