

Teach Leadership Design Thinking Challenge

Problem Statement: There is a lack of understanding and priority for Teacher Leadership in Kentucky.

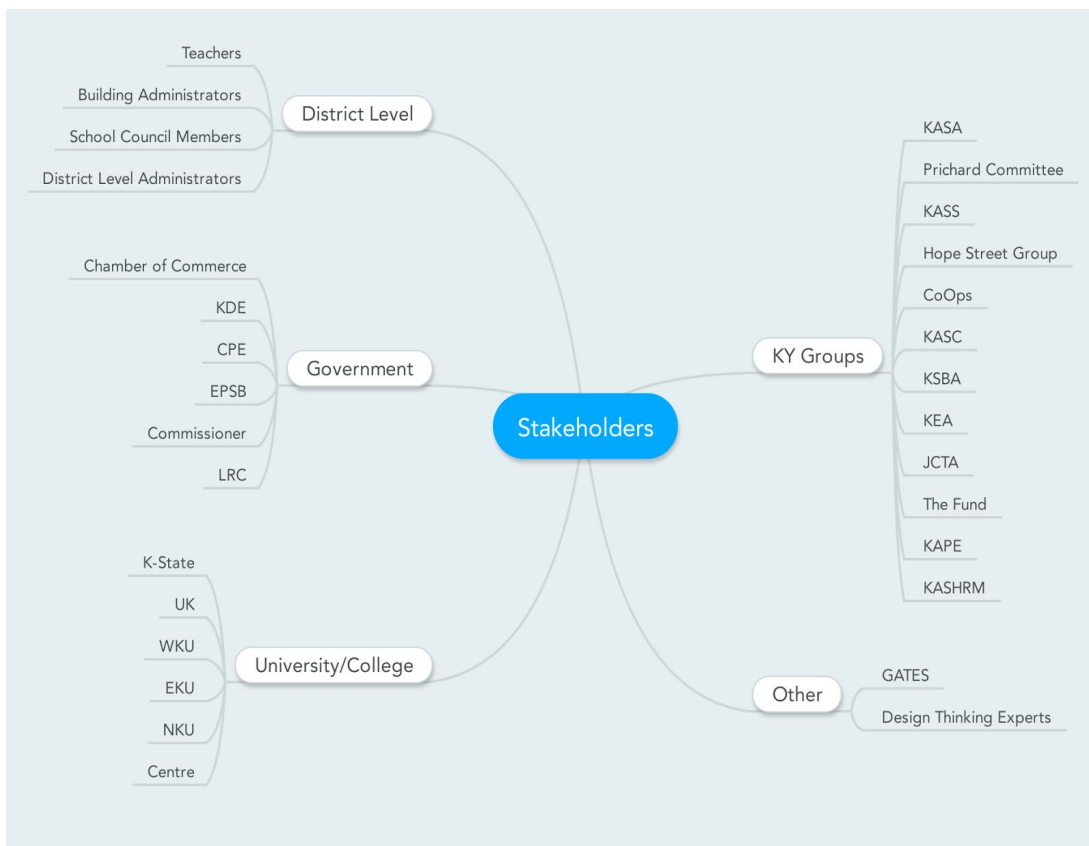
If/Then: If we design and offer a variety of options of Teacher Leadership tailored to school, district and student needs, then teachers and principals will have greater job satisfaction resulting in higher employee retention rates, educators will have options for professional growth without having to leave the classroom, and students will learn in more innovative, positive, and creative classrooms.

Rationale: To develop a statewide Teacher Leadership Design Challenge in order to engage all education stakeholders in Kentucky toward a collective mobilization and shared vision of teacher leadership, with a goal of creating differentiated structures across the state to support and empower teachers to redefine their roles.

Inputs

- Stakeholders
- District Level
 - Teachers
 - Building Administrators
 - School Council Members
 - District Level Administrators
- KY Groups
 - KASA
 - Prichard Committee
 - KASS
 - Hope Street Group
 - CoOps
 - KASC
 - KSBA
 - KEA
 - JCTA
 - The Fund
 - KAPE
 - KASHRM
- Government
 - Chamber of Commerce
 - KDE
 - CPE
 - EPSB
 - Commissioner
 - LRC
- Other
 - GATES

- Design Thinking Experts
- University/College
 - K-State
 - UK
 - WKU
 - ECU
 - NKU
 - Centre
 - Transylvania



Timeline

Phase 1

- **Form decision team and meet**
- **October 2016** - Empathy/Define share out statewide
- **January 2017** - Ideate/Prototyping Regional Share outs
- **June 2017** - Sharing prototypes - Select challenge winners to enter discovery phases

Output	Outcomes:Output
Empathize/Define	<p>To gain information about the different perspectives on teacher leadership from multiple groups.</p> <p>User + Need + Insight What are the needs for teacher leaders in the state of Kentucky.</p>
Ideate	To brainstorm personalized structures for teacher leadership
Prototype	Developing the process for implementations - What would it look like?
Test	2017-2018 School Year - Winners receive funding

Overall Outcomes

Create an actionable localized, personalized teacher leadership design for the state of the Kentucky.

Design Team

- Dialogue for Design Challenge**
- Lauren Hill
 - Suzanne Farmer
 - Brad Clark
 - Meme Ratliff
 - Amanda Ellis
 - Robin Hebert
 - Rhonda Harman - KASC
 - Stephanie Winkler - KEA
 - Renee Boss - The Fund
 - Dewey Hensley
 - Katrina Boone
 - Cricket McClure
 - Alicia Sells
 - Ron Chi
 - Ashley Lamb-Sinclair
 - Houston Barber
 - Samantha Sams
 - Kip Hottman
 - Sarah Yost
 - Jason Radford

- Kelly Stidham
- Wayne Stevens
- Holly Bloodworth
- Tom Shelton
- Wayne Young

Immediate Next Steps

Email with Doodle Poll

Options for date

- May 16 - 19, evening
- May 23 - 26, evening

Feedback Notes

Funding

Grant writing

Survey on what is working now

Bain Report

Clark County, Nevada

Non-financial compensation

Flip Grid

Landing Web Page