

## Logic Model: Support Saturdays - Teachers Supporting Teachers

**Problem Statement:** There is a current lack of adequate support for teachers to demonstrate effective instructional practices to positively impact student learning and to remain in the profession.

**Goal:** If teachers are adequately supported through mentoring, then they will become more effective and remain in the profession.

### **Rationale:**

We want to increase our teacher retention rate and improve student achievement by implementing a teacher support teacher plan. Support Saturdays will provide teachers differentiated assistance in a variety of instructional practices to positively impact student learning.

### **Inputs:**

DTU staff consultants/ facilities  
 NBCT teachers and Support Saturday staff as facilitators  
 School based and District administrators to disseminate information  
 MINT Director and Professional Development Facilitators to provide resources  
 Title I Office and Title II Office for federal funding  
 AFT/NEA/FEA for state and national funding  
 CAST Evaluation Instruments  
 District web resources

### **Activities:**

DTU staff consultants inform new teachers of Support Saturdays at recruitments/new teacher setups  
 Ongoing communication through DTU building rep meetings, yearly calendar and emails  
 Facilitators provide differentiated support for teachers at all grade levels and subject areas  
 Recruit and train qualified facilitators in more content areas.  
 Establish a registration system to determine numbers and needs  
 DTU staff consultants research and apply for grant opportunities  
 Create a budget for facilities, materials and staff and facilitator stipends  
 Facilitator training on CAST Evaluation instruments  
 Continue district-wide training of CAST evaluations/IPDP for teachers at beginning, middle and end of school

### **Outputs:**

**1 month:**  
 Desk calendar, professional development syllabus, trainings (including web-based) and new teacher handbook created for following year. Update Support Saturday description.  
 Support Saturday sessions will be held twice monthly each month.  
 Obtaining application and submission deadlines for grant opportunities for possible funding of program  
 facilitators/materials  
 2016-17 budget completed

**2 months:**  
 Training materials for new facilitators are created and printed.

**3 months:**  
 Facilitators will demonstrate their knowledge through pre- and post- training exam.

**Other:**

### **Outcomes:**

**Short Term: 1 year**  
 By the 2016-17 school year, teacher registrations and participation will increase by 30% .  
 By the end of the 2015-16 school year, all materials will be printed and collated into distributable packets for recruitment to 100% of new teachers.

**Medium Term: 2 years**  
 During the 2017-18 school year, DTU will increase the budget by a minimum of 50% from the 2016-17 budget.  
 During the 2017-18 school year, Support Saturday will increase the number of facilitators by 50%

**Long Term: Beyond 2 years**  
 Meet with other area counties to assist in establishing the program for their teachers.

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		<p>year.</p> <p>Establish a schedule to provide support in interpreting web-based information for classroom teachers.</p> <p>Development of materials for training of Support Saturday facilitators</p> <p>Conduct teacher leadership training to engage NBCTs in Support Saturday trainings.</p> <p>Increase the number of participating facilitators.</p>	<p>Recruit/train qualified facilitators - to begin with budget approval for 2017-18 school year.</p> <p>In August 2016 - send out survey to all DTU member teachers for determine areas of interest or need</p> <p>Beginning after setting of 2017-18 budget - a cadre of NBCTs will be created to assist in Support Saturday sessions.</p>	
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**Student Impact: (If..., then...) If teachers receive ongoing support in developing skills to deliver consistent quality instruction, then students will increase academic performance.**