

# Preparing Students to be Life-Ready

**Problem Statement:** Misunderstandings exist and perpetuate old mindsets that keep academic and CTE teachers from respecting and valuing each others' strengths. This lack of understanding hinders student progress.

**Goal:** Building a school-wide collaborative, inter-disciplinary, academic community that values the contributions of ALL disciplines towards student success.

## **Rationale:**

Teaching is bigger than our individual course requirements. We need to be working together to make students life-ready.

## **Inputs:**

Teachers  
Students  
Parents  
Administrators  
Community  
Business & Industry  
Local IHL

Training on inter-disciplinary teamwork and planning

Curriculum Mapping

ACT alignment in all disciplines

## **Activities:** *What do you need to do to reach your goal?*

Career Fair that showcases business/industry with CTE feeder programs

Educate faculty at PHS about CTE programs and the skills and standards businesses want and ways that CTE programs provide those skills

Establish Inter-disciplinary collaborative experiences (i.e. video/lesson sharing via PLCs and industry visits)

Establish business and industry relationships

Curriculum mapping within PLCs (ongoing)

## **Outputs:** *What are the concrete tangible products of program activities and strategies?*

**Short Term: 1 month**  
Meetings with district and school level administrators explaining goals and relevance and benefits

**Medium Term: 4 months**  
Introduce plan; integrate CTE into academic PLCs

**Medium Term: 5-6 months**  
Create teacher teams for business and industry visits

**Long Term: end of school year**  
Authentic and sustainable collaboration across disciplines; elevation of CTE programs as acceptable and desirable as courses

## **Outcomes:** *What will result from the activities and outputs? Can you match these back to your problem statement and goal?*

**Short Term: 1 year**  
Mutual support and respect among CTE and academic teachers

**Medium Term: 2 years**  
Redefine success for our students to recognize the value of CTE; mutual support among academic and CTE teachers

**Long Term: Beyond 2 years**  
Shift from "college & career ready" to "career and college ready"

## Preparing Students to be Life-Ready

### **Student Impact: (If...Then...)**

If mindset changes, then school culture changes, which positively impacts student success (e.g. graduation rates, college/career placement, 21<sup>st</sup> century transferable job skills ...).