

On Board in the Big Sky



Problem Statement: Lack of information and funding problems for National Board Certification make it difficult to recruit and support teachers in rural and reservation areas.

Goal: Create a strategy to target rural districts within a 45-minute driving range to engage teachers and other stakeholders around the National Board Certification process.

| <u>Rationale:</u> | <u>Inputs:</u> | <u>Activities:</u> | <u>Outputs:</u> | <u>Outcomes:</u> |
|---|--|--|--|--|
| Students in rural areas deserve access to accomplished teachers. Our project aims to increase the number of National Board Certified teachers in rural Montana schools through recruitment and broad-based support. | Teacher leaders Steering committee (state level stakeholders) Local support systems Rural teachers Funding Sources Local support systems (businesses, parent committees, etc.) Rural teachers Funding sources | Convene steering committee Identify target districts Get money Engage local stakeholders (including district admin and teachers) Create shared database to track teachers/cohorts Fundraising Celebrating accomplished teaching Learning about National Board Certification | Short Term: 1 month Email invitation to join steering committee Medium Term: 3 months One-pager, info for local support systems on NBC and how they can help Medium Term: 3 months District-specific, brief email inviting teachers to register; outlines benefits & incentives Long Term: 6 months List of cohorts with engaged teachers and cohort leader | Short Term: 1 month # of info sessions # of districts actively engaged # of teachers registered Medium Term: by end of school year # of teachers still in process Long Term: by end of two years # of NBCTs increased Increased engagement between community and teachers |

Student Impact: (If...Then...)

If more teachers become NBCTs, students will have equitable access to accomplished teachers.