

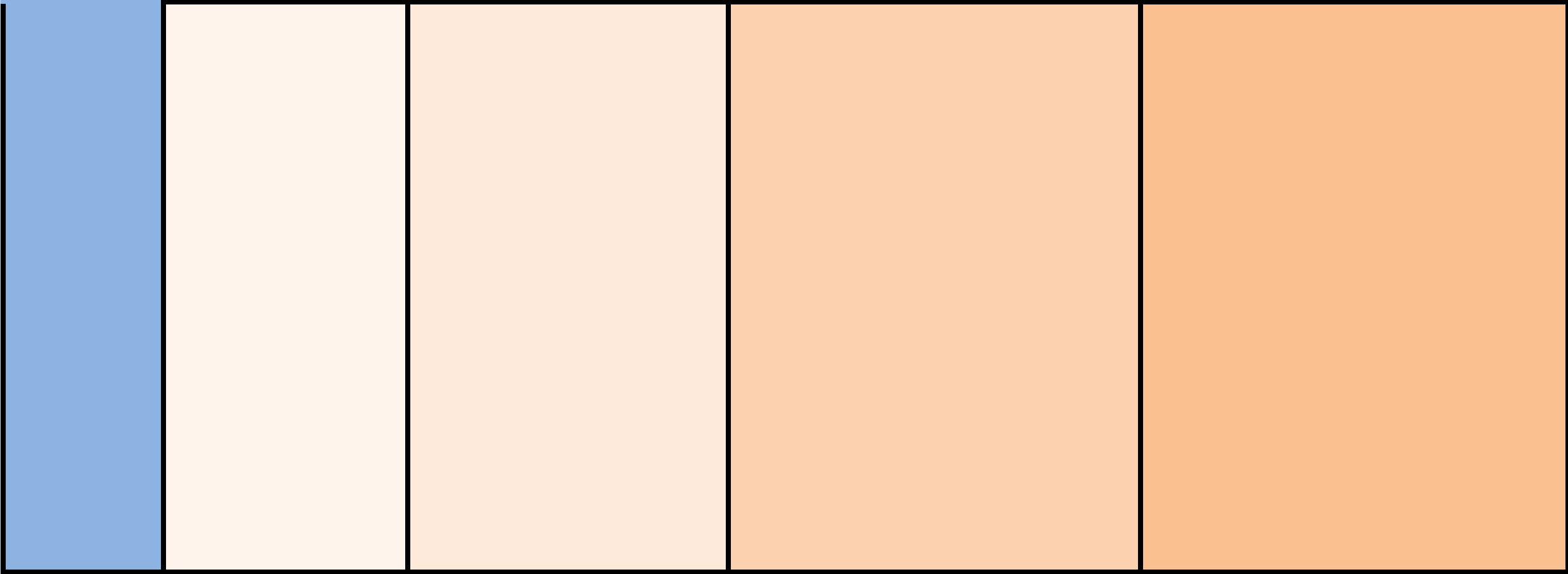
Logic Model: Teacher Leadership Summit

Problem Statement: Teachers don't feel ownership in how they leverage their strengths and talents in existing collaborative structures in our schools.

Goal: Teachers in our schools will take the lead in improving existing collaborative structures.

<p>Rationale: We want students to feel engaged, supported, and own their learning. A critical step in that process is to improve existing collaborative structures for teachers so that teachers' strengths and expertise are better leveraged for student learning.</p>	<p>Inputs:</p> <p><u>Who:</u> administrators from district and schools, teachers, SLEA rep, superintendency</p> <p><u>What:</u></p> <ul style="list-style-type: none"> Regular meeting times for steering committee Resources to bring teachers together over the summer Resources to implement models of collaboration 	<p>Activities:</p> <ul style="list-style-type: none"> Create steering committee with leadership and key influences Steering committee meet and identify talking points Larry talks to key stakeholders Hold a teacher meeting to share ideas and collect input and/or design and administer a survey for teachers Over the summer work with "coalition of the willing" to re-design a collaborative structure (PLC) 	<p>Outputs:</p> <p>1 month:</p> <ul style="list-style-type: none"> Agreement to proceed with initiative and financial commitment to support the work Establish a process and protocol to get the work done <p>3 month:</p> <ul style="list-style-type: none"> Increase knowledge about teacher engagement and disengagement <p>6 month:</p> <ul style="list-style-type: none"> Different models of teacher collaboration and a several options for implementation 	<p>Outcomes:</p> <p>Short Term: 1 year</p> <ul style="list-style-type: none"> Teacher attitudes about collaboration time will improve Teachers will have more ownership at one school site (West High) <p>Medium Term: 2 years</p> <ul style="list-style-type: none"> Teacher attitudes about collaboration time will improve Teachers will have more ownership Continue refinement at West Replicate what's working at a second school site <p>Long Term: Beyond 2 years</p> <ul style="list-style-type: none"> Teacher attributes about collaboration will improve Because teachers have more ownership, teachers' expertise will improve resulting in improved student learning experiences.
---	---	---	---	---

Logic Model: Teacher Leadership Summit



Student Impact: (If..., then...) If we leverage teachers' strengths and talents, then student learning experiences will be more dynamic, supported, and engaged.