

Logic Model: Teacher Leadership Summit Illinois Team

Problem Statement: Lack of pathways/structure; understanding/knowledge and support for teacher leadership in the state of Illinois.

Goal: Expansion of teacher leadership and shared decision making in the diverse districts to ultimately improve student achievement and improve the teaching profession.

Rationale:

We need to have greater teacher voice and choice in decision making as a pathway to improve the teaching profession and improve student achievement.

Inputs:

- ITLN
- ILSTOY/NNSTOY
- IFT
- IEA
- IASA
- ISBE
- IPA
- LUDA
- Palos Heights
- IOWA
- Locals
- NJEA
- Columbus, OH
- TURN
- CEC
- NEA- Ed Community
- Toledo Contact
- P-20
- Advance Illinois
- D.O.E. U.S.
- National Board

Activities:

- Hold Powered By TTL Summits around Illinois
- Social Media - Twitter; Facebook; LinkedIn; Emails for Communication Campaign
- Grants - ASCD
- District teams present at summits to showcase where teacher leadership already is working
- ITLN event
- Advertise what districts are already doing related to teacher leadership
- Share Palos Heights #128 model for how to move forward in teacher leadership
- Teachers share and learn from others

Outputs:

- More school districts engaged in teacher leadership discussions and understanding how to develop logic models
- An Illinois teacher leadership twitter account and increasing the number of followers
- Funding to support teacher leadership understanding in Illinois
- Teachers in Illinois are recognized for teacher leadership
- Virtual support for districts promoting teacher leadership
- Survey- Was there a climate change after implementing their plans

Outcomes:

Short Term:

- Increased awareness and contacts related to leadership discussions and understanding
- Districts will implement their logic models

Medium Term:

- Increased awareness and contacts related to leadership discussions and understanding
- Recognition of the value of the summits
- Funds to support future Illinois summits that supports teacher leadership

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- All ITLN organizations
- Volunteer Network
- VIVA
- CCSSO - state department
- Better Lessons
- 5 Essential survey with the districts

- Survey will give districts a sense of the culture in their schools

Long Term:

- Increased awareness and contacts related to leadership discussions and understanding
- To become a model state for teacher leadership including legislation and a state board of education that supports teacher leadership
- Teacher leadership becomes an accepted part of the school culture

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Student Impact: (If..., then...) If teachers are empowered to have a voice and a choice in decision making, they will become teacher leaders in the profession. Teacher engagement will lead to improved student instruction and student engagement. We will continually survey our staff to measure this, as well as monitor teacher feelings regarding cultures. We will know the impact on student achievement and culture through MAP testing; PARCC testing as well as 5 Essentials survey and survey of staff regarding administrators and practices. The 5 Essentials survey is a culture survey administered to students, teachers, and parents. In Illinois this is required every two years. The work around ESSA and in particular Title II, will incorporate teacher leadership, so we need to make sure that teacher leadership is a component of the conversations and eventual requirements. We are doing this by being represented at listening tours throughout the state and speaking about the need of teacher leadership as a part of ESSA. Another measure of teacher engagement/teacher leadership will be how many ways we can list/show teacher leadership occurs in a district. Another measure of student engagement/student achievement will be measured through student growth which is now a component of teacher evaluation in the state of Illinois.