

Logic Model: Teacher Leadership Summit

Problem Statement: There is no formalized structure where teacher voice drives the professional development.

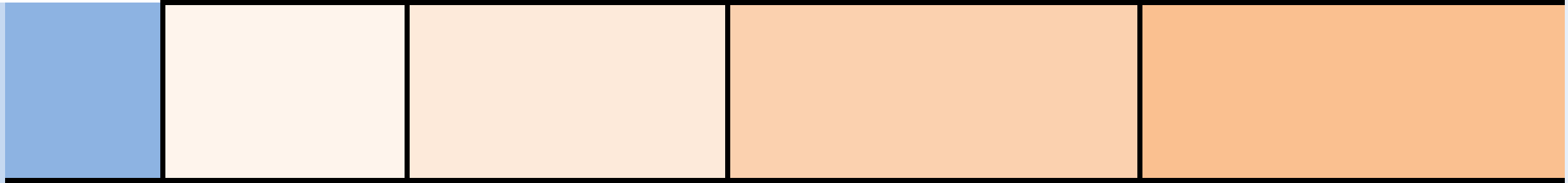
Goal: Providing a formalized structure where teacher voice drives professional development then teaching skills and student growth will improve.

Rationale:

We have great teachers, let's leveraged their skills, passion and talents to create a true community of of lifelong learners.

Inputs:	Activities:	Outputs:	Outcomes:
<p>Awareness:</p> <ul style="list-style-type: none"> ● President ● Principal ● IB Coordinators ● Mission Effectiveness <p>Involvement</p> <ul style="list-style-type: none"> ● Instructional Leadership Team ● Department Chairs ● Faculty ● Students 	<ul style="list-style-type: none"> ● President - <ul style="list-style-type: none"> ○ Support ● Principal- <ul style="list-style-type: none"> ○ Support/ Compliance ● IB Coordinators and Mission Effectiveness <ul style="list-style-type: none"> ○ Alignment to IB and Holy Cross requirements ● Instructional Leadership Team <ul style="list-style-type: none"> ○ Facilitate PD ● Department Chairs <ul style="list-style-type: none"> ○ Liaison, Identify Instructional Leaders ● Faculty <ul style="list-style-type: none"> ○ Implementation, Delivery, Leaders of PD ● Students <ul style="list-style-type: none"> ○ DATA 	<p>1 month:</p> <ol style="list-style-type: none"> 1. Meet with Administration (completed) 2. Establish a committed team (completed) 3. Meet with Department Chairs (completed) 4. Launch survey and collect data (completed) 5. Reflection Piece (written- will be giving out in August 2016) <p>3 month:</p> <ol style="list-style-type: none"> 1. ILT- Aggregates Data and reflection piece (working on aggregating survey data over the summer) 2. Identification of instructional leaders and leader types. 3. Build out PD <p>6 month:</p> <ul style="list-style-type: none"> ● Teacher led PD 	<p>Short Term: 1 year</p> <ul style="list-style-type: none"> ● Build PD calendar (will be working on over the summer) ● Establish a cohort of Instructional Leaders (completed) <p>Medium Term: 2 years</p> <ul style="list-style-type: none"> ● Develop sustainability plan so PD is relevant <ul style="list-style-type: none"> ○ According to research ● Advertise on school literature and website <p>Long Term: Beyond 2 years</p> <ul style="list-style-type: none"> ● Share with network of Holy Cross schools ● Develop coaching program.

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Student Impact: (If..., then...)

If Professional Development is driven by student data, teacher voice and current pedagogical research then students will have the opportunity to engage in principled, reflective, inquiry based learning.