

Logic Model: Teacher Leadership Summit

Problem Statement: Our school is lacking the support necessary to meet the social/emotional needs of our students, especially those having adverse childhood experiences.

Goal: To create a strategic plan to support students at risk.

Rationale:

For the safety, academic success, and optimal engagement of all Pier students we need to enhance our current behavioral model.

Inputs:

- Pier Leadership Team
- The Cabinet
- Classroom Teachers
- Support staff
- Certified Staff (non-classroom teachers)
- Students
- Tier 3 Support Person

Activities:

1. Screen to determine current students at risk (PBIS data)
2. Home visit training
3. Hire a Tier 3 Support Person
4. Tier 3 Person to attend Tier 3 training
5. Present logic model to Cabinet
6. Educate staff on roles of the position
7. Create space and time for a teacher think-tank to determine what this looks like

Outputs:

1. List of students needing support
2. Determine a home visit schedule
 - a. From home visits - collect data (aspirations) from parent/school team to create plan for support
3. Hire a Tier 3 person: teacher contract
 - a. Job description
4. Tier 3 PBIS training Decision Rules:
 - a. 10 minors or 4 majors in 30 days
 - b. Attendance/Academics data: additional data to collect
 - c. CICO/SAIG/FBA/BIP in place, but not successful in 4-6 weeks
5. Present Logic model to Cabinet
 - a. Develop presentation
6. Staff meeting agenda
7. Think tank schedule/agendas
 - a. Develop protocol/job description for role/RTI Pyramid model
 - b. Find a room for this place

Outcomes:

- Reduction in lost classroom instruction time
- Reduction in crisis response calls
- Reduction in ODRs (major referrals)
- Increase in community referrals
- Principal will be an instructional leader
- Tier 3 PBIS support person is funded
- Staff climate survey improves
- Staff works in partnership with T3SP
- Increase in implementation scores on tiered fidelity inventory
- Increase in community involvement

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		8. Develop relationships with community resources		
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Student Impact: (If..., then...)

- If we have a full time T3SP/WOP :)
- Then:
 - Students will be more engaged in classroom instruction
 - Academic achievement will increase - communication and critical thinking school goal measurement
 - Attendance will increase
 - Students will display self-regulation skills
 - Reduction in major referrals
 - Reduction in events that result in seclusion and/or restraint
 - Behavior intervention plans will be carried out with fidelity
 - Families will be better connected with community support
 - Increase in community referrals
 - Families will feel more connected to the Pler community and a part of their child's academic success
 - Climate survey results
 - Students will feel safer in their classrooms
 - Perception survey in 1st-3rd