

Logic Model: Teacher Leadership Summit

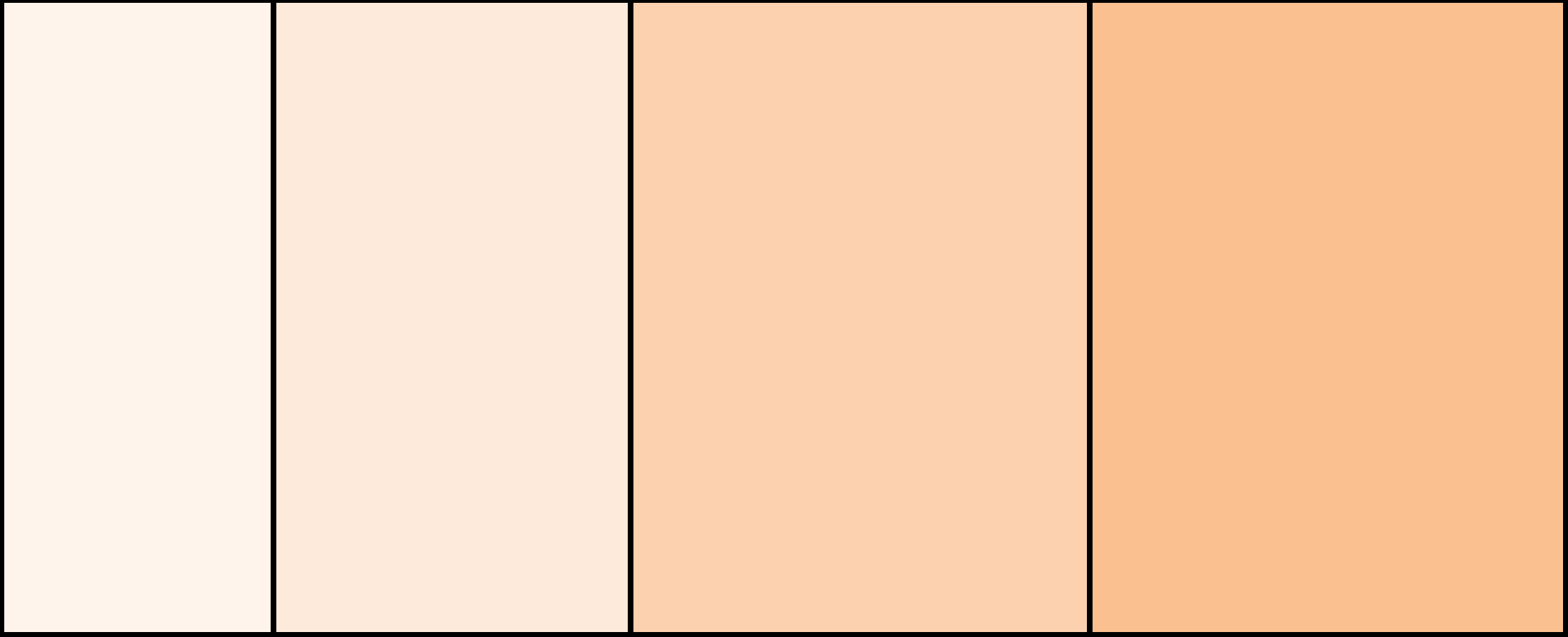
Problem Statement: Black Male teachers are underrepresented in Philadelphia classroom. There are 8,339 public school teachers in Philadelphia, of the number only 382 are Black male teachers.

Goal: Increase the pool of qualified and hireable Black male applicants so that by 2018 the percentage of Black male teachers will increase by 1.5% (500)

Rationale:	Inputs:	Activities:	Outputs:	Outcomes:
<p>Lack of racial gender diversity in teaching force</p> <p>BME are good for all students</p> <p>Support positive racial identity</p> <p>Increase student achievement and graduation rates of BM students</p> <p>Decrease % of students being identified as SPED</p> <p>Decrease % of suspension rates</p>	<p>-Heads of School HR dept. in Phila.</p> <p>-Media</p> <p>-Universities</p> <p>-Organizations who certify Relay</p> <p>Staff</p> <p>Principals</p> <p>Non-profit</p>	<p>Data for number of applicants who apply to district</p> <p>Spread message/ Call to action Social media campaign</p> <p>Identify candidates develop work-study for students to work in public schools(tutor, TA, afterschool, etc.)</p> <p>Help teachers get certification</p> <p>Create survey of what is needed for organization</p> <p>Educators Rising Curriculum</p> <p>Pool candidates(men working for YMCA, Boys and Girls Club, BME, etc.)</p>	<p>1 month:</p> <p>-TFA non-admit list(Relay)</p> <p>-Survey/google doc to determine needs of potential candidates</p> <p>-Leverage college partnerships</p> <p>3 month:</p> <p>-Launch google doc on website</p> <p>-Create timeline of deliverables for BMEC subcommitties</p> <p>6 month:</p> <p>-Year long calendar detailing professional development opportunities for candidates</p>	<p>Short Term: 1 year</p> <p>50% of potential candidates in data will be qualified and hireable</p> <p>Creating a call to action through the annual report</p> <p>Medium Term: 2 years</p> <p>118 Black males hired</p> <p>Creating a call to action through the annual report</p> <p>Long Term: Beyond 2 years</p> <p>Creating scalable partnerships with schools across the country</p> <p>Student survey to measure motivation and racial identity of Black students</p>

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and out classroom
time.



Student Impact: (If..., then...) If Black male educators are in classrooms student achievement and positive racial identity will increase. Black male educators will increase the cultural competency amongst staff and students.