

TEACH LEAD



Baltimore Teacher Leadership Summit

February 13-14, 2016

Friday, February 12, 2016	
5:00pm—6:00pm Roman Strada Foyer	<p style="text-align: center;">Registration Open <i>Anya Ashe and Kevin Plourde, U.S. Department of Education (US DOED)</i></p>
6:00pm—8:00pm Roman Strada	<p style="text-align: center;">Reception Welcome and Strategic Networking Activity <i>Aman Dhanda, Teaching Ambassador Fellow, US DOED</i> <i>Emma Vadehra, Chief of Staff to the Secretary of Education, US DOED</i> <i>Tami Fitzgerald, NBCT, Director of Outreach and Engagement, National Board for Professional Teaching Standards (NBPTS)</i> <i>Eric Duncan, Leadership for Education Equity Fellow, US DOED</i></p> <p style="text-align: center;">Sponsors: <i>Leadership for Educational Equity</i> <i>American Federation of Teachers</i></p>
8:00pm—8:45pm Iconic Room	<p style="text-align: center;">Meeting with Presenters, Critical Friends, Supporter Organizations</p>
Saturday, February 13, 2016	
6:30am—8:00am Embassy Restaurant	<p style="text-align: center;">Breakfast</p>
7:30am Corinthian Room Foyer	<p style="text-align: center;">Registration</p>

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<p>8:00am - 8:30am All whole group events will be in the Corinthian Room all weekend</p>	<p style="text-align: center;">Welcome <i>Peggy Brookins, NBCT, President & CEO, NBPTS</i> <i>Ronn Nozoe, Associate Executive Director, ASCD</i></p> <p style="text-align: center;">Setting the Stage and Framing the Day <i>Aman Dhanda & Tami Fitzgerald</i></p>
<p>8:30am - 9:00am</p>	<p style="text-align: center;">Where Are We? <i>Kisha Davis-Caldwell, NBCT, Director of Outreach and Engagement, NBPTS</i> <u>Objective:</u> Participants will reflect on their personal path in teacher leadership</p>
<p>9:00am - 9:30am</p>	<p style="text-align: center;">Logic Model Overview <i>Emily Davis, Director of Educator Engagement, ASCD</i> <i>Charlie Doolittle, Policy Advisor, US DOED</i></p>
<p>9:30am - 10:00am</p>	<p style="text-align: center;">Introduction Welcome <i>John King, Acting U.S. Secretary of Education</i></p> <p style="text-align: center;">Group Picture and Break</p>
<p>10:00am - 11:00am</p>	<p style="text-align: center;">Team Work– Problem Statement and Goal <u>Objective:</u> Teams will identify their problem statement and write their goals.</p>
<p>11:00am - 12:00pm</p>	<p style="text-align: center;">Team Work—Inputs and Activities <u>Objective:</u> Teams will identify inputs, activities and outputs.</p>
<p>12:00pm - 1:00pm Corinthian Room</p>	<p style="text-align: center;">Lunch Introduction <i>Callie Kozlak, Leadership for Education Equity Fellow, US DOED</i> ED Talk: Learning from our Students <i>Aiyana Thomas, Sophomore, Baltimore City College High School</i></p>
<p>1:00pm - 1:15pm</p>	<p style="text-align: center;">Transition</p>

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1:15pm - 2:00pm Breakout Rooms	Skills Sessions: Moving Teacher Leadership Forward <i>5 Simultaneous Sessions in Breakout Rooms- See handout</i>
2:00pm - 2:15pm	Transition/Break Snack available outside Corinthian room
2:15pm - 3:30pm Corinthian Room	Team Work– Outputs, Outcomes and Measures of Success <u>Objective:</u> Teams will develop outcomes and measures of success.
3:30pm - 4:30pm	Think Tank – Small Group Feedback on Logic Model <i>Tami Fitzgerald</i> <u>Objective:</u> Teams intermingle in small groups to share their proposed logic model and receive feedback.
4:30pm - 5:15pm	Team Work– Think Tank Debrief and continued work <u>Objective:</u> Teams will review the feedback and continue working on their logic model.
5:15pm - 5:30pm	Framing – Day One Closing Dinner on your own
5:30pm	Critical Friends Reflection Meeting <i>Aman Dhanda and Tami Fitzgerald</i>

Sunday, February 14, 2016	
6:30am - 8:00am Embassy Restaurant	Breakfast
8:00am - 8:45am Corinthian Room	Team Work– Student Impact <i>Emily Davis and Charlie Doolittle</i> <u>Objective:</u> Teams will focus on the impact their project will have on students.
8:45am - 9:30am	Advocacy and the 7 Second Pitch <i>Katherine Bassett, Executive Director and CEO, National Network of State Teachers of the Year</i>

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9:30am - 10:00am	<p style="text-align: center;">Team Work– Rationale</p> <p><u>Objective:</u> Participants will fill in the final details of their model, designate next steps and hang their action plan posters on the wall.</p>
10:00am - 11:00am	<p style="text-align: center;">Gallery Walk and Break <i>Aman Dhanda</i></p> <p><u>Objective:</u> Participants will participate in a gallery walk to view the action plans of each group and to provide feedback, comments, resources and ideas on one another’s plans.</p>
11:00am - 11:30am	<p style="text-align: center;">Team Work – Finalize Plans & Commitments</p> <p><u>Objective:</u> Participants will gather feedback from the gallery walk for consideration and discuss/make any necessary changes to modify their action plans. Participants and critical friends will create a plan of individual commitments to the work.</p>
11:30am - 12:00pm	<p style="text-align: center;">Introduction <i>JoLisa Hoover, Teaching Ambassador Fellow, US DOED</i></p> <p style="text-align: center;">Key Note: Who’s the Boss? <i>Valencia Clay</i> <i>English, Language Arts, Social Studies Teacher, Harlem Village Academy</i></p>
12:00pm - 12:30pm	<p style="text-align: center;">Reflections and Closing <i>Maddie Fennell and Tami Fitzgerald</i></p>
12:30pm	<p style="text-align: center;">Travel Home</p>

Our Mission

Teach to Lead expands opportunities for teacher leadership by providing resources, facilitating stakeholder consultation, and encouraging professional collaborations to develop and amplify the work of teacher leaders.

Our Vision

Teach to Lead envisions a world in which teachers are valued as the foremost experts in instruction, and as such, are leaders of informing, developing, and implementing education policy and practice to steer systematic improvements to benefit student learning.