

Logic Model: Teacher Leadership Summit

Kim Messersmith



Problem Statement: Teacher collaboration isn't reaching its full potential to increase student achievement, due to trust and insecurity issues, and a lack of common understanding of what it really means to collaborate, and its intended outcomes.

Goal: We will increase student achievement by creating a roadmap for collaboration and a shared understanding among teachers of our intended outcomes of collaboration.

Rationale:

Inputs:

teachers
coaches
admin
support staff
master schedule
district

Activities:

PUP Unit planner
Common planning time
bi-monthly survey
team meetings
learning walks
PD around PUP components

Outputs:

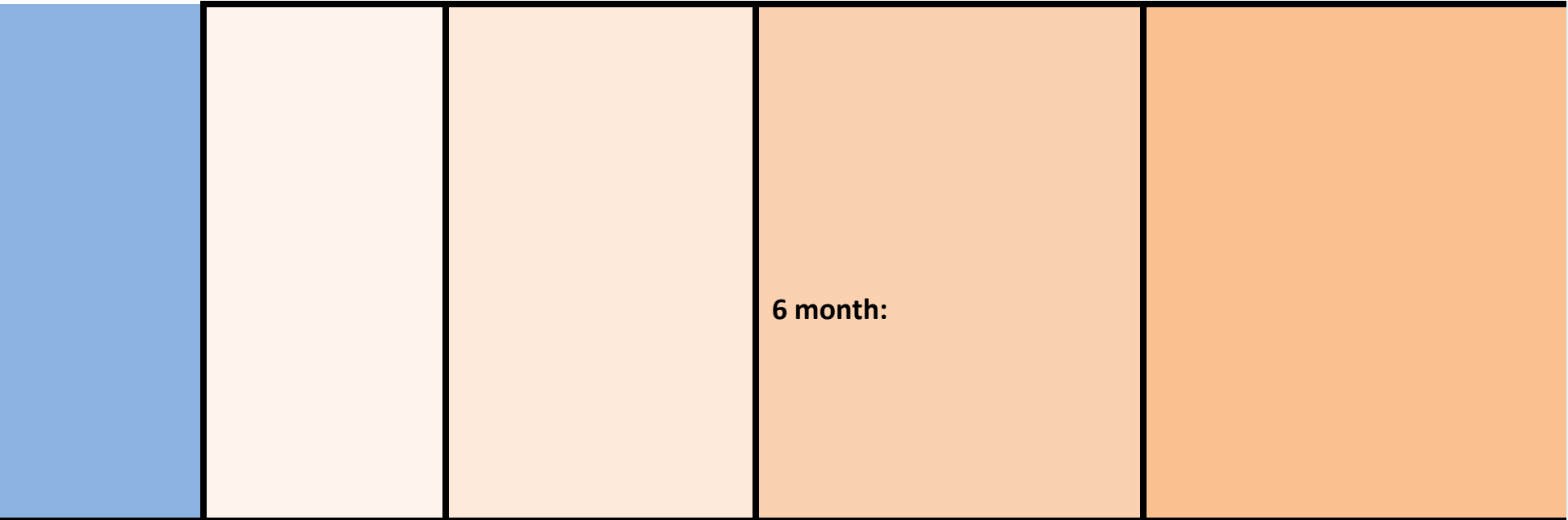
1 month:
percentage of use
results of survey (testimonial, interest, continuum, needs)
reflection conversations
3 month:
completion of a unit
student growth goals & results
semester grade data
SRI growth data

Outcomes:

Short Term: 1 year
SRI Data
SBA Data
Medium Term: 2 years
Interim Asmt Data
SBA growth
Long Term: Beyond 2 years

Logic Model: Teacher Leadership Summit

Kim Messersmith



6 month:

Student Impact: (If..., then...) If teachers use a structured framework for collaboration that promotes high-yield instructional practices (as compiled by John Hattie) and have a common understanding of intended outcomes, then student achievement and teacher success will increase.

Rationale: After 5 years of turnaround, we have seen success with adult collaboration, student growth and achievement. We want to take it to a deeper level of instructional planning to make a breakthrough and reach the goal of an 80-80-80.