

At The Core of High Interest Curriculum

Courtne Thomas

Problem Statement: Students are underperforming because of a lack of interest in canned materials, and as a result they are unengaged. Teachers don't have autonomy to use other materials or options.

Goal: To raise student achievement on designated ELA Common Core State Standards by 10 percent over 10 weeks by increasing engagement through the use of high interest materials.

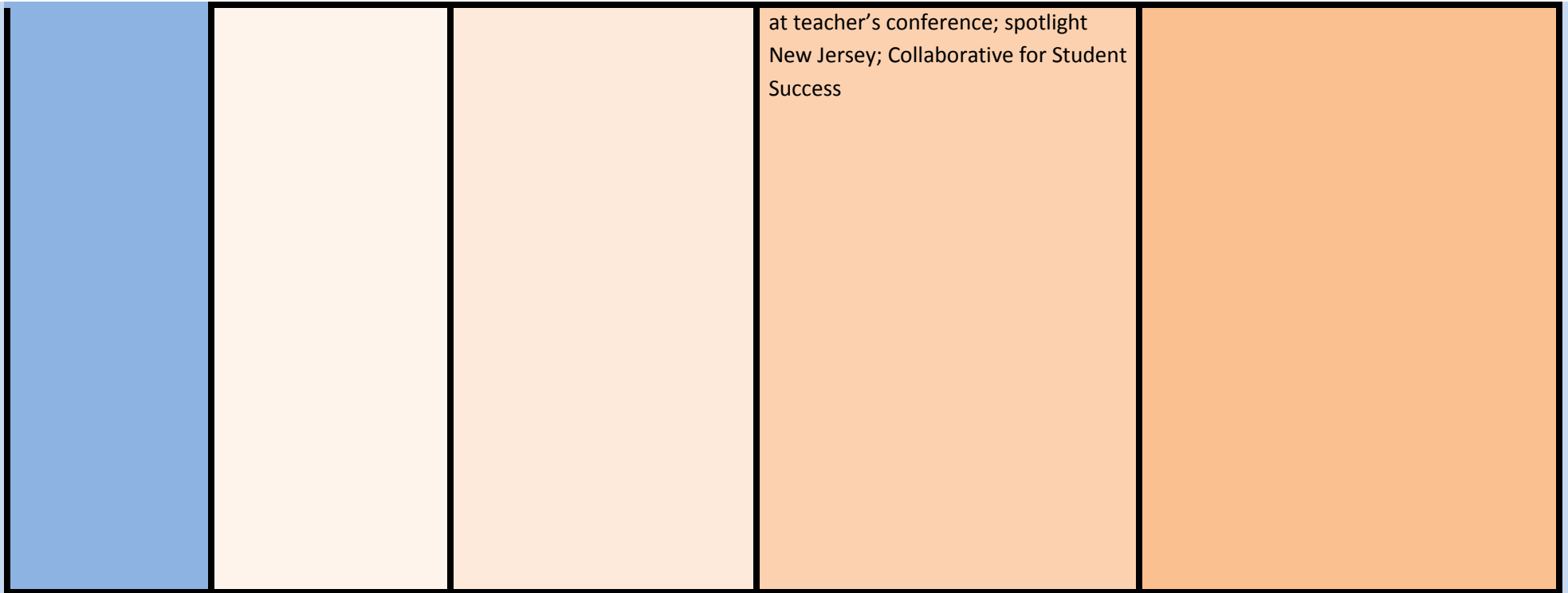
<p><u>Rationale:</u></p> <p>What do you do to sell your idea and create buy-in?</p> <p>Engaging students in high interest reading materials that are aligned to the ELA Common Core State Standards will increase student proficiency.</p> <p>Teachers: curriculum alternative/option to teach CCSS School</p>	<p><u>Inputs:</u></p> <p>Who's invested? What resources?</p> <ol style="list-style-type: none"> 1) Three teachers- curriculum, assessments 2) School administrator- permission 3) District administration- permission 4) Faculty- buy-in 5) Parental consent- permission 6) Students- involvement 7) Outside consultants- 	<p><u>Activities:</u></p> <p>What will you do?</p> <ol style="list-style-type: none"> 1) Complete the 10 week curriculum 2) Identify Common Core State Standards that are the focus 3) Modify pre and post assessments targeted to the standards 4) Deliver instruction 5) Analyze data 6) Report findings 7) Share findings with teacher leaders (have students share their experiences as participants) 8) Make the case for program 	<p><u>Outputs: What concrete tangible products?</u></p> <p>1 month:</p> <p>Choose themes and determine who is responsible</p> <p>Plan retreat</p> <p>Completed 10 week curriculum</p> <p>Will have pre-test data</p> <p>Engaging the educational community about our project (what we're up to)</p> <p>Criteria for the unit (project based learning activities, etc.)</p> <p>Connect with Collaborative for Student Success</p>	<p><u>Outcomes:</u></p> <p>Short Term: 1 year</p> <p>Curriculum completed</p> <p>Field test completed</p> <p>Data analysis and write-up</p> <p>Advocate high interest curriculum</p> <p>Medium Term: 2 years</p>
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Logic Model: Teacher Leadership Summit



<p>Administrators: opportunity to create innovative ideas and influence emerging practice and thereby increase student performance Central office administrators: increase state scores and positive publicity for district Faculty: another way to partner Parents: increase proficiency Students: increase engagement, comprehension and student achievement Consultants: innovative ideas and opportunity to influence emerging practice</p>	<p>assessment and data analysis</p>	<p>implementation in additional classrooms 9) Develop more high interest curriculum (i.e. sports, coding, gaming, fashion)</p>	<p>3 month: Permission/approval Submitting conference pieces</p> <p>6 month: Findings write-up Appearances in magazine programs, panel discussions, conference presentations Six completed 10 week curriculum units and publication Partnership training for pre-service teachers/professional development training sessions (Present at the Montclair State University Summer Conference) NJEA –NEA Today Magazine; present</p>	<p>Model published Expand into more middle school classrooms Pilot a year program Advocate high interest curriculum</p> <p>Long Term: Beyond 2 years Implement model in additional schools/districts Advocate high interest curriculum</p>
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Student Impact: (If..., then...)

If teachers use authentic reading materials, students will be more engaged and therefore demonstrate proficiency on the ELA Common Core State Standards.