

Logic Model: Teacher Leadership Summit

Kamehameha Schools



Problem Statement: Lack of teacher empowerment to affect change beyond the classroom.

Goal: Leverage NBCT knowledge and skills to be agents of change in order to improve the culture of professionalism among teachers to affect student learning.

Rationale:

We would like to leverage the capacity of NBCTs org-wide in order to improve the culture of professionalism among teachers and advance teacher leadership across Nā Kula o Kamehameha.

<u>Inputs:</u>	<u>Activities:</u>	<u>Outputs:</u>	<u>Outcomes:</u>
<p>NBCTs</p> <p>Division Leadership (will identify based on activities)</p> <p>Ho`olaukoa (Ka`ulu and Kim)</p> <p>Michaela Miller (NBPTS - Network)</p> <p>Andrea Hajek (NBPTS - ATLAS)</p> <p>Stacey Hicks (NBPTS - principal Buy-In)</p> <p>Lance Cagasan (Advocate of NBCT)</p> <p>KSFA Kapalama and Hawaii (High School)</p>	<p><i>PRE- SUMMIT:</i></p> <p>Create small initial (informal) meeting of NBCTs on each campus/division to gather baseline information</p> <p>Presentations to Nā Kula o Kamehameha</p> <p>Link to SP20-20 & SV20-40</p> <p><i>SUMMIT ITSELF:</i></p> <p>Create a summit for NBCTs across Na Kula Kamehameha</p> <p>Survey of the NBCTs at Summit</p> <p>Work Groups to create change...? (10 Roles for Teacher Leaders-Killion and Harrison) Example:</p>	<p><i>PRE-SUMMIT:</i></p> <p>Flyer & agenda for the summit</p> <p>Begin establishing ourselves as a network</p> <p><i>SUMMIT:</i></p> <p>-Survey Results</p> <p>-work groups with action plans</p> <p><i>POST-SUMMIT:</i></p> <p>A stronger network of NBCTs</p> <p>Growing ourselves as a network</p>	<p>Short Term: 1 year</p> <p>Increase in Self-Reporting of Teacher Leadership (Since I've attended the summit, I've taken on more leadership roles, etc.)</p> <p>How do we measure scope of influence of teacher leaders...(Example: Principal nominates one teacher, teacher nominates 5 more leaders, they nominate 5 more leaders)</p> <p>Increased presence of NBCTs in Teacher Leadership Academy</p> <p>Medium Term: 2 years</p>

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Ho'olaukoa -
Analysts (Leizl and
Dan)

Center for
Strengthening the
Teaching Profession
(CSTP)'s Teacher
Leadership Skills
Framework:
<http://cstp-wa.org/teacher-leadership/>
katie@cstp-wa.org

Mentoring, Curriculum-
Crafting logic models or
action plans -- explained
more deeply in her book,
Taking the Lead, available
at:
<http://www.amazon.com/Taking-Lead-Teachers-School-based-Coaches/dp/B001E9B00G>

POST SUMMIT:

Follow-up on work group
action plans

Long Term: Beyond 2 years

Increase in NBCTs across Na Kula

Student Impact: (If..., then...)

If we leverage NBCT knowledge and skills to be agents of change, then we will improve the culture of professionalism among teachers.

If we improve the culture of professionalism among teachers, then teachers will be empowered to try new instructional strategies.

If teachers try new instructional strategies, then student learning will be advanced.