

C. Butts Idaho Logic Model 2.0: Teacher Leadership Summit



Black Text in the Input,s, Activities, Outputs, and Outcomes are things that are already taking place.

Red Text in the Inputs, Activities, Outputs, and Outcomes are things that we want to work on.

Problem Statement: Idaho teachers need to develop a culture of continuous improvement, focused on learner-centered outcomes.

Goal: If Idaho teachers develop a more open culture of collaboration, learner-centered instruction aligned to rigorous standards, then every student and educator in Idaho will be empowered to reach his or her potential.

Rationale:

We want to improve teacher planning and instruction by fostering a professional culture of collaboration and continuous learning.

Inputs:

Involved administrators
Core teachers (teacher leaders)
core coaches (critical friends for teachers)
Idaho State department of education

Project leadership--admin training program

Regional and state admin associations

State legislators

Activities:

Orientation for administration of core teachers

Training on reviewing curriculum for admin ([EQulP Rubric](#))

Spring conference where core teachers present on best practices

Reach out to administrator organizations

PLC training for admin and core teachers (joint)

Outputs:

In Place/Ongoing/Annually:

Start relationship of trust with one another and coaches.

Practice providing feedback and reviewing quality curriculum.

Administrators get ideas for things to share and focus on at future staff development meetings.

30 Days:

Data about administrator needs.

Outcomes:

In Place/Ongoing/Annually:

Admin provide teachers support to lead and communicate with coaches.

Increase awareness of what learner-centered instruction looks like.

Awareness for admin. about potential to collaborate with teacher.

30 Days:

Greater collaboration between admin., Idaho Core Teachers, and coaches.

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<p>Uninvolved administrators</p>	<p>Core teachers and coaches interview admin about building goals</p> <p>summer summit for building and district teams to draft logic models</p>	<p>1 Year:</p> <p>Establish protocol and designed outcomes for PLC time.</p> <p>Draft a proposal for admin teams.</p> <p>6-9 Months:</p> <p>Data about building and district needs.</p> <p>1 Year:</p> <p>Logic model centered on collaboration and learner centered instruction.</p>	<p>2 Year:</p> <p>More effective use of PLC time that has a positive impact on student learning.</p> <p>6-9 Months:</p> <p>Coaches and teachers can plan PD that meets identified building needs.</p> <p>1 Year:</p> <p>Districts make collaborative, strategic decisions to positively impact student learning. This process fosters sustainability.</p>
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Student Impact: (If..., then...)

If Idaho Core Teachers and Coaches partner with administrators to develop a more open culture of collaboration and learner-centered instruction, then districts will make more strategic decisions to positively impact student learning.