

# Greece Arcadia Logic Model: Teacher Leadership Summit



[MOSAIC Web Page](#) - click here to see continuous updates including Twitter

**Problem Statement:** We need to increase the opportunities for our students to provide voice regarding their educational needs and establish the means by which adults can respond.

**Goal:** Students will have voice and input regarding their educational needs and adults will find ways to listen and respond.

## **Rationale:**

Many of our students feel disconnected to our community and their academic studies and want to have the voices of our many cultures included in our school.

## **Inputs:**

### **Stakeholders**

Students

Teachers

Parents

Building  
Administration

### **Time Resources**

Tuesday Meetings

Building Teacher  
Leader Meetings

## **Activities:**

1. Implement student voice into workshops during PD to ensure we are involving student voice in identifying their educational needs.
2. Examine existing structures for engaging student voice (student council, etc) and revamp as needed. In addition, determine if there any appropriate places to add students to committees, meetings, etc.

## **Outputs:**

1. By then end of the year each department will utilize student voice to ensure we are identifying their educational needs.
2. By the end of the year current structures will reflect and act upon the inclusion of student voice within building structures (SIT, Dept. PBIS, Counseling, Student Council, etc.)

## **Outcomes:**

### **Short Term: 1 year**

1. Create action plans identified by individual departments to adjust teaching practice and curriculum documents to include student voice.
2. Identify process by which evaluate success of design thinking process to incorporate student voice.
3. Students will create and market a building brand
4. Scope and Sequence complete for future Mosaic courses

### **Medium Term: 2 years**

1. Implement action plans

# Greece Arcadia Logic Model: Teacher Leadership Summit



		<ol style="list-style-type: none"> <li>3. Find ways to brand our message about listening and responding to student voice</li> <li>4. Successful implementation of Mosaics course</li> </ol>	<ol style="list-style-type: none"> <li>3. By the end of the year engage students to develop a marketing and branding strategy for Arcadia High School.</li> <li>4. By the end of the year the success of the MOSAICS course, will be reflected by:  students will share their knowledge 4 times throughout the year in public venues  complete community service  complete the senior portfolio  and successfully complete the course</li> </ol>	<ol style="list-style-type: none"> <li>2. Explore student voice beyond curricular decisions</li> <li>3. Increase the scope of branding</li> </ol> <p><b>Long Term:</b> Beyond 2 years</p> <ol style="list-style-type: none"> <li>1. 2. and 3. -Allow all to fluidly evolve according to design thinking/student voice approach.</li> </ol>
--	--	---	--	--

**Student Impact: (If..., then...)**

**If students feel their voice is heard, valued, appreciated, then they will play a more active role in their learning, be more engaged, and feel part of our community.**