

# Logic Model: Teacher Leadership Summit

Family Partnership Charter School - Early College Program - Lead Anna Roys



**Problem Statement:** The problem is the lack of community awareness of the Early College Program and its value.

**Goal:** The goal is to increase the number of stakeholders and their investment in ECP by demonstrating its value to: Alaskan students, schools, districts, and our state.

**Rationale:**

We need Alaskan grown students to go to Alaskan Universities, so that they will become invested in Alaska and equipped with the unique skills necessary to contribute to the Alaskan economy.

**Inputs:**

Deanne Carroll,  
Principal FPCS  
.....  
APC Board  
Dennis Tayman, Chair  
.....  
FPCS 3 Year Strategic  
Plan  
.....  
ASD School Board  
Kameron Perez-  
Verdia, President  
Members: Kathleen  
Plunkett, VP  
Tam Agosti-Gisler  
Eric Croft  
Pat Higgins  
Bettye Davis  
Elisa Snelling  
.....  
ASD Administration  
Darrell Vincek,  
Charter School Liaison

**Activities:**

Completed Activities  
.....  
1. Send email to ASD  
School Board  
Members  
2. Present clear concise  
logic model giving  
project awareness  
with a plan  
3. ECP student  
testimonies  
.....  
Teach to Lead team  
to request meeting  
with Darrell Vincek

**Outputs:**

**1 month:**

- Meet with Deanne – Debrief after summit.
- Press release – Alaska Dispatch US Department of Education recognition for Teach to Lead Project
- ASD District News on website. Kate Wright, University will make testimony about project and summit participation

**2 month:**

- Send email to ASD School Board – share letter, logic plan, flyer
- ASD Charter School Liaison to request meeting and meet.

**Outcomes:**

**Short Term: 1 year**  
Increase Awareness  
Increase District Support  
Increase UAA support

**Medium Term: 2 years**  
Increase enrollment in ECP and FPCS

**Long Term: Beyond 2 years**  
Increased college attendance rate  
  
Increase Alaskan student attendance in higher education

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	<p>Mike Henry Executive Director Secondary</p> <p>.....</p> <p>Career &amp; Technical Education Diane Maples</p> <p>.....</p> <p>ASD TV Joshua Borough</p> <p>.....</p> <p>ASD Communications Heidi Embley</p> <p>.....</p> <p>University of Alaska Lacey Karpilo Associate Vice Chancellor of Student Affairs</p>	<p>Deanne share logic model with Mike Henry Discuss course alignment process implementation</p> <p>.....</p> <p>Open up lines of communications. Future contact as possible stakeholder</p> <p>.....</p> <p>Student testimonies Consult with us about opportunities for Student testimonies</p> <p>.....</p> <p>Consult with us about opportunities for Student testimonies</p> <p>.....</p> <p>Completed joint meeting FPCS and UAA Build additional contacts at UAA</p>	<p><b>3 month:</b></p> <ul style="list-style-type: none"> <li>Recruit students for testimonies get written testimony</li> <li></li> </ul> <p><b>6 month:</b> High School graduation alignment with UAA courses.</p>	
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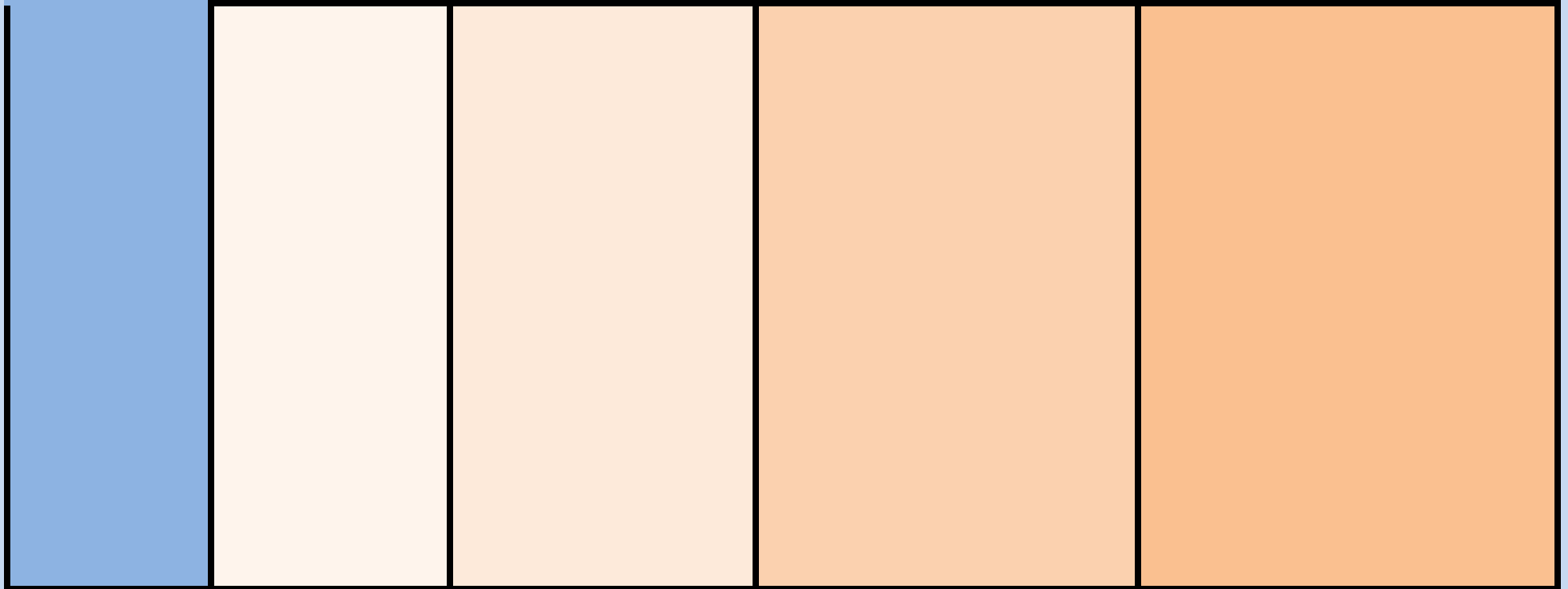
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Alaska Pacific University Dr. Beth Sullivan	How did APU align courses with ASD		
.....	.....		
Alaska Senate Education Committee Mike Dunleavy, Chair	Send information Flyer and logic model. Student Government field trip to Juneau		
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Alaska House Education Committee	Send information Flyer and logic model. Student Government field trip to Juneau		
.....	.....		
Alaska Commissioner of Education Michael Hanley	Send information Flyer and logic model. Student Government field trip to Juneau		
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University of Phoenix Kate Wright	Resource person – stay in communication		
.....	.....		
Alaska Middle College, Ray Depriest, Mat Su Career & Technical Education Director	Get input about Alaska Middle College/UAA Start up history and tips.		

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**Student Impact: If we increase community awareness of the Early College Program and its value to students, schools, districts and our state, then we will** increase the number of stakeholders and student enrollment, including vocational, and non-traditional students, in the Early College Program.