

Problem Statement: The district’s current governance structure does not include a platform for teacher and student voice to share systemic concerns-- There is a lack of direct communication between the BOE (Board of Education and the County’s Administration) and their school communities about staff and student needs, ideas, and concerns.

Goal: To establish a platform where teachers and students can share their needs, concerns and ideas with the BOE(Board of Education and the County’s Administration)that will positively impact student learning and school culture.

Rationale:

Strengthens communication and builds consistency across the County

Supports the Instructional Core

Improves student achievement and motivation

Supports students’

Inputs:

Licensed Staff

Students

Administrators

PGCEA Leadership

Support Staff

Activities:

-Educator Board Partners-creates the structure and platform for teacher/student idea exchange/discussion with the BOE;

-Influence the MSEA project with VivaTeacher.org to create an online platform to allow stakeholders to express their ideas and solutions 24/7;

-Explore the opportunity to unify NBCT’s as an advocacy group for teacher and student needs.

Outputs:

1 month:- ACCOMPLISHED

-Met with Ray D (PGCEA -union Director of Programs) and Brandie regarding establishing a Teacher Advisory Board and bringing in the CEO and BOE to the table. Ray will present our case to the PGCEA president on their next meeting! She is very supportive of creating a teacher voice that advocates for teaching and learning.

Outcomes:

Short Term: 1 year

Teacher voice is an issue discussed across the district: union, NBCT, BOE, district leadership, and county.

Medium Term: 2 years

There is an effective process for incorporating teacher and student input into district budgeting and planning.

Logic Model: Teacher Leadership Summit



intellectual and emotional health

Creates a platform to support school improvement

Builds teacher capacity/ leadership and retention

-Explore a redefined relationship with PGCEA that would encourage support of the Educator Board Partners.

-Contact the MSEA to be included in their newsletter.

The PTA President supports EBP's actionable idea to create a teacher voice.

-Contacted Dr. Eubanks for a meeting on how to propose teacher voice at the BOE. Create a seat at the Board of Ed? (Dale said his BOE has a teacher and student).

-Karuna Skariah has been selected to be a Capstone Reviewer for the Teacher Leadership Initiative (NBPTS and NEA joint endeavor) from Oct 22-24, Washington DC. She will use this opportunity to network with Dr. Eubanks, NEA, CTQ (Center for Teacher Quality) and MSEA to garner support for creating a teacher advisory board (EBP) in Prince George's County Public Schools-Meeting with Ray (PGCEA-union) scheduled on Oct.19th @ 4:30

-Educator Board Partners (our team) featured in the Employee Dispatch Oct. 9th. This has surged interest among fellow teachers on the vision of our team to create a powerful and meaningful teacher voice that informs policies.

Long Term: Beyond 2 years
Teacher Leadership is the Norm.

			<ul style="list-style-type: none">-Connected with MSEA to have EBP featured in their magazine/literature. Sent in pics and materialsMet with Robert Goddard Montessori School's PTA-Contact Jacob Bruno from Strategic Partnerships and Dr. Russ Quaglia on his research on Teacher Voice to propose this platform-Meet with Elizabeth from VivaTeacher to gather information about their current relationship with MSEA to ensure inclusion of concerns as they relate to PGC <p>3 month:</p> <ul style="list-style-type: none">-Ask to meet with the CEO of Prince George's County Public Schools AND Dr. Eubanks on how to propose a teacher advisory committee for teacher leaders at the BOE-Outline the steps necessary for securing NEA/MSEA representation/ partnership on EBP-Meet with Dr. Shetley to discuss the purpose of EBP and discuss	
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			<p>accessing NBCT's as an advocacy group</p> <p>-Meet with PGCEA leadership to share Logic Model and seek support</p> <p>6 month:</p> <p>-EBP will meet at least once with representatives from PGCEA, NBCT, and MSEA to develop meeting times/dates, goals, and solidify EBP membership.</p>	
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Student Impact: (If..., then...)

IF we establish a platform that allows for teacher and student voice on all levels to directly communicate ideas, needs, and concerns with the BOE that directly impact student learning and school culture, **THEN** we will build stronger schools because of increased teacher capacity, teacher effectiveness, teacher leadership, teacher retention, and teacher efficacy resulting in improved student efficacy, student achievement and success, along with student morale (with improved student self-esteem as a byproduct).