

Logic Model: Teacher Leadership Summit

Cultivating Teacher Leadership on Long Island

Team Leader: Mary Siano



Problem Statement: NBCTs are not utilized as instructional leaders to impact student learning and professional culture on Long Island.

Goal: Develop a system of support for NBCTs to hone and understand their skills as instructional leaders and for the schools, districts and associations they serve to utilize that leadership.

Rationale:

By giving teachers the skills they need to lead from the classroom, they will have a positive impact on students, schools, and communities.

<u>Inputs:</u>	<u>Activities:</u>	<u>Outputs:</u>	<u>Outcomes:</u>
<p><u>Who:</u> Long Island National Board Network (Oceanside) Dr. Harrington-Oceanside supt. Roosevelt NBCTs William Floyd NBCTs Ellen Sullivan-NYSUT Fayth - Adelphi University</p>	<p><u>Cultivate NBCTs as Instructional Leaders</u> Create and distribute survey document to NBCTs on LI Analyze collected data to identify the needs of the NBCTs. Increase the number of NBCTs by:</p> <ul style="list-style-type: none">• having awareness sessions in districts with no NBCTs	<p><u>Outputs:</u> <i>Data collected from Long Island NBCT survey</i> 1 month- creation of survey, obtaining LI NBCT contact information 3 month-analyzing data and results, create an action plan/ next steps 6 month-Use data to execute action plan <i>Increase the number of NBCTs</i> Awareness Sessions Provide CSP training on Long Island</p>	<p><i>Data collected from Long Island NBCT survey</i> Short term: 1 Year- Collective body of Long Island NBCTs Medium term: 2 year - Increased CSPs NBCTs with leadership skills Long term: Beyond 2 years- Formalized NBCT leadership roles <i>Increase the number of NBCTs</i> Short term: 1 Year- increased candidate/ cohort numbers Medium term: 2 year- Largest group of NBCTs in years! Long term: Beyond 2 years NBCTs become CSPs, exponential</p>

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	<p>William Floyd Teacher Resource Center Amber Parker (NBC information)</p> <p><u>Who will push back?</u> Current leaders/decision makers Union Representative</p> <p><u>What resources do we need?</u> LI NBCT survey LI CSP locations Survey of District Leadership (sups) Communication System (electronic) and database Training/ higher ed certificate:</p>	<ul style="list-style-type: none"> • Provide CSP training on LI to increase the cohort size <p>Develop trainings for NBCTs to help them hone skills needed to lead others</p> <p><u>Create systems where schools, districts, and associations utilize NBCT Leadership</u> NYSUT Reception to build Union Awareness</p>	<p><i>Develop trainings for NBCTs to help them hone skills needed to lead others</i></p> <p><i>Course ideas:</i> Train nbct as csps Advocacy/ policy - state, local, level Teaching/ interacting adult learners (empowering district reform) Finding money for projects- financing your budget 1 month-need assessment 3/6 months-Identify courses, and teachers, places where this is already happening (higher ed certificates, teacher centers, nb teacher leadership competencies)</p> <p><i>NYSUT Reception /build Union Awareness</i> 1 month- contact NYSUT, set date, secure funding, set agenda 3 months- Send out invitations to NBCTs,current candidates, local union leaders, principals and</p>	<p>growth</p> <p><i>Develop trainings for NBCTs to help them hone skills needed to lead others</i></p> <p>Short term: 1 Year-Curriculum, Scope and Sequence Medium term: 2 year-Pilot Long term: Beyond 2 years- Teacher Leadership coursework that is recognized by all stakeholders</p> <p><i>NYSUT Reception /build Union Awareness</i> Short term: 1 Year- NBCTs at Committee of 100 Medium term: 2 year- Increase buy-in Long term: Beyond 2 years- APPR language, increase contract</p>
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		<p>Have awareness sessions for:</p> <ul style="list-style-type: none"> • local union leaders • principals • district leadership <p>Could funds be allocated by the region to hold cohorts that integrate the districts?</p> <p>Provide opportunities for NBCTs to work collaboratively across District lines.</p>	<p>Union presidents and NYSUT reps prepare to highlight LI NBCTs, powerpoint</p> <p>6 months- have the reception, have people sign up for awareness sessions</p> <p><i>Have awareness sessions</i> 1 month- prioritize who to meet with and set rough/tentative calendar; look at meeting calendars, get on agendas to host sessions;</p> <p>In setting the priority for who to meet with, intentionally include two types of people: (1) those likely to be open/receptive, and (2) those who are lighthouses in the region</p> <p>3 month-where there is no opportunity on agendas for existing meetings, identify locations, send invitations</p> <p>collaborate with NBCTs to build a compelling agenda, including post-meeting strategies</p> <p>6 month- Execute 3 awareness sessions in different regions of LI.</p>	<p>language around NBCTs</p> <p><i>Have awareness sessions</i></p> <p>Short term: 1 Year: Awareness sessions in all districts with CSPs Medium term: 2 year: Awareness sessions in all districts that have expressed an interest Long term: Beyond 2 years: Regional NYSUT awareness sessions</p>
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Student Impact: (If..., then...) If NBCTs are cultivated and utilized as instructional leaders, *authentic* assessment and reflection will become integrated *and student learning will improve in* classrooms across Long Island .