

# Logic Model: Teacher Leadership Summit



**Problem Statement:** Teachers/staff are not unified in focusing on the CIP goal because of the lack of a communication plan, and therefore they may not feel it is relevant to their work.

**Goal:** Utilize the expertise and knowledge of teacher leaders to develop a communication plan about the CIP goals and implement it with their colleagues in a systematic way that positively impacts student learning.

**Rationale:**

To go from good to great, the small things matter; let's unify our ongoing efforts around one causes: THE CIP.

**Inputs:**

- Participants:**
- Teacher Leadership Cadre/meets with all 6 Admin Team Members
  - IL/PLC Group
  - CTA Members
  - Classified Staff
  - NBCT
  - Campus Committee
  - Thea Andrade
  - Chad Geston
  - Counselor
  - Students
- Resources:**
- CIP
  - Title 1 Funding
  - Time: after school if funding available; one late start a month

**Activities:**

- Create the Cadre (possible sub time for mtg time)
- Cadre meets to solidify the message
- Revise staff pamphlet to make it audience specific
- Faculty meeting during district late start (leverage Dr. Geston/Thea for letter grade trajectory)
- Empower student leadership groups to address CIP message
- common message in different vehicles via school announcements
- Pre/post survey to assess growth of understanding
- continued staff meetings via brown bags/prep period

**Outputs:**

- By 2<sup>nd</sup> Semester:**
- Teacher Leadership Cadres meet informally (invite admin)
  - IL/PLC collab – first survey (NOV 16)
  - CIP rewrite
  - student focus group
- January:**
- informational faculty meeting
- By March:**
- midpoint survey
- By May:**
- ongoing cadre meetings
  - PLC address their contribution to goal
- First Week 2016:**
- implement faculty meeting and steps based on 2<sup>nd</sup> semester meetings
  - Targeted PD

**Outcomes:**

- Short Term: 1 year**
- continue to develop inspiring and aspiring teacher leaders
  - ongoing communication about CIP
- Medium Term: 2 years**
- targeted PD to increase student growth
  - students and metrics TBD
- Long Term: Beyond 2 years**
- Improve school letter grade!

**Student Impact: (If..., then...)** If we successfully implement our communication campaign ,then the CIP goals will be recognized as relevant to all stakeholders and student growth increases.

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