

Logic Model: Maine Arts Assessment Initiative* (MAAI) *new name tbd

Problem Statement: The Maine Arts Assessment Initiative (MAAI) was created to address the inconsistency and gaps in access to quality professional development for arts educators. After five years in operation, MAAI is looking to sustain the successful work it has begun, and to address the emerging needs of arts educators in our state.

Goal: Teacher Leadership and Teacher Voice:

MAAI will continue and revitalize its statewide work through promoting and developing Teacher Leadership & Voice in the Arts. This will be accomplished through selection, recruitment, and training of teacher leaders. Enabling them through access to collaborative professional learning opportunities and resources and engagement in policy and advocacy at the state and local levels. Specific teacher leadership skills will be developed by MAAI teacher leaders. Exploring what it means to be a teacher leader: roles as advocates, ambassadors, community leaders, policy makers.

a) Arts Integration - MAAI will develop appropriate arts integration connections that preserve the integrity of the arts and build strong relationships with teacher leaders and organizations across disciplines.

b) Creativity and the 21st Century Skills - MAAI will focus on 21st century skills for students and teachers (collaboration, communication, creativity and creative thinking, creative problem solving, critical thinking skills) in order to strengthen the role of arts education.

c) Proficiency-Based and Students-Centered Education

d) Educator Effectiveness

e) Advocacy

f) Assessment literacy

g) Effective teaching and learning

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Rationale:

MAAI exists to address the need for improving teaching and learning in the arts in Maine.

Inputs:

- Teacher Leaders
- Teaching Artists
- PK-12 Educators
- Higher Ed. Educators
- Professional Organizations
- Partners
- Critical Friends
- Resources:
- maineartsassessment.com
- Existing videos of Teacher Stories
- Assessment Documents and Templates
- Proficiency Tool Box
- Wiki

Activities:

- Creating Resources/ Resource Bank Team
- Local and Regional Workshops
- State Conferences
- Summer Institutes
- Webinars
- Graduate Courses
- Winter Retreat
- Critical Friends Workshop*
- Selection Process of Teacher Leaders
- Leadership Team Meetings
- Zoom Meetings
- Data Collection
- Program Evaluation
- Grant Writing
- Website
- Instagram
- Facebook
- Twitter
- Blogs and Wikis
- New Teacher Stories

Outputs:

- Resource Bank
- Improved teacher leadership, knowledge and skills
- Organizational Clarity
- Roles, Responsibilities and Long-term plan
- Organizational communication through social media
- Identification and Submission of grants
- Increased social media presence (#MAAI15)

Outcomes:

- Better Alignment of standards-based education across classrooms
- Improving School Culture (teacher to administrator, teacher to teacher)
- Improves standards-based teaching, learning and assessment under the categories of arts integration, creativity in the 21st century, proficiency-based education, student-centered education, educator effectiveness, advocacy, assessment literacy, effective teaching and learning
- improved relationships of teacher leaders
- improved role clarity and effectiveness of teacher leaders
- successful funding to sustain organization
- increase in national and international partnerships

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* - Critical Friends Workgroups are an important bridge activity & recursive process to ensure the continued refinement and effectiveness of the MAAI activities and efforts

Student Impact: (If..., then...)

If Visual & Performing Arts Educators throughout Maine continue to be connected through MAAI and are provided with quality professional learning, resources and support around creativity, assessment, leadership, 21st century skills, teaching & learning, and Arts integration, then students will be more creative and engaged life-long learners) leaving them better prepared for college, the workforce and life.

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