


Logic Model: DC Teacher Leadership Summit

Problem Statement: Not all of the teacher’s talents are being engaged in a way that benefits the school community.

Goal: To use teacher leaders to create a systematic collaborative approach that will engage all of our teachers in professional growth that leads to sharing our collective talents to raise student achievement.

<u>Rationale:</u>	<u>Inputs:</u>	<u>Activities:</u>	<u>Outputs:</u>	<u>Outcomes:</u>
<p>All teachers bring talents, skills, and areas of passion and our students and school community deserve to benefit from...</p>	<p>Participants:</p> <ul style="list-style-type: none"> Administrators Teachers Support Staff PLC Facilitators Instructional Leaders Students Student Leaders  <i>Breakaway and Student Government</i> Grand Canyon University AZ K12 Center District Office 	<ul style="list-style-type: none"> • Teacher/Staff/Administrator Inventory • Classroom Visits (Learning Walks) • Identify volunteers for mentoring program 	<p>1 month: Information about our teachers from the inventories. Non-evaluative rubric established for classroom visits</p> <p>3 month: Instructional Leaders and PLC Facilitators and Lead Teachers are paired with a mentee</p>	<p>Short Term: 1 year</p> <p>Inventory process formalized and teachers complete inventory at the beginning of the year.</p> <p>Medium Term: 2 years</p> <p>Inventory part of the culture and results yield more participants in the mentoring program.</p> <p>Mentoring program expands</p> <p>Teacher collaboration improves</p>

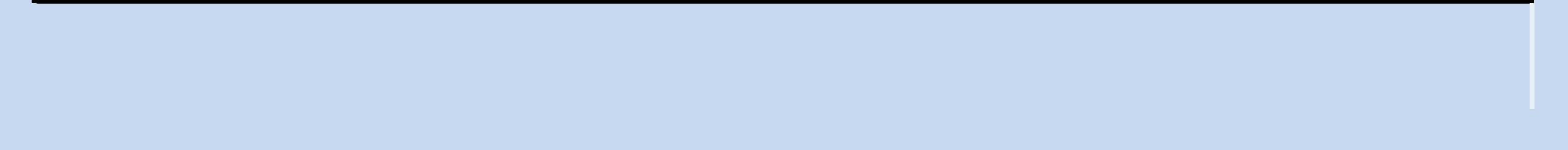
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	<p>Parents</p> <p>Resources:</p> <p>Dedicated Time</p> <p>Training</p> <p>Compensation</p>		<p>6 month:</p> <p>Pilot mentoring program developed (volunteers based off inventory information)</p>	<p>achievement</p> <p>Long Term: Beyond 2 years</p> <p>More teachers are engaged in their talents and passions. The inventory and mentoring process is solidified and part of the school culture.</p>
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Student Impact: (If..., then...)

If we harness the talents and passions of our teachers then our students will have higher levels of learning and success.

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