

Logic Model: DC Teacher Leadership Summit

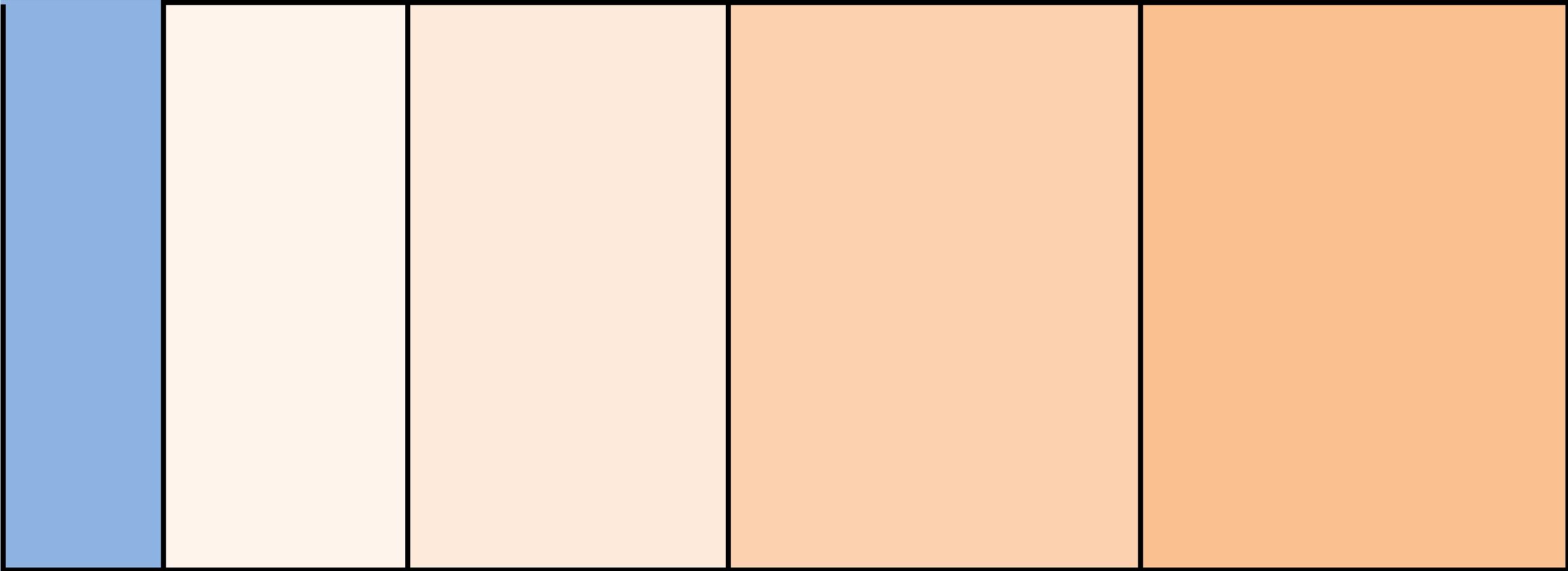
Problem Statement: Starkville High School is part of the newly formed Starkville-Oktibbeha Consolidated School District. This new student body and faculty creates a unique dynamic that affects school instruction and growth. Lack of relationships among these new students and colleagues creates cultural and instructional isolation and fragmentation. Without strongly established student and faculty relationships, school performance will not improve and students will not achieve to their highest potential.

Goal: We will build the Starkville High School Teacher Resource Center as a vehicle to provide resources to teachers to foster quality relationships and create a positive school culture to improve learning for students, in addition to providing individualized teacher leadership needs.

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<u>Rationale:</u>	<u>Inputs:</u>	<u>Activities:</u>	<u>Outputs:</u>	<u>Outcomes:</u>
<p>We will establish a teacher leadership support center to provide resources that promote a positive school culture during the consolidation of the Oktibbeha and Starkville districts. Fostering a positive school culture, through building relationships, improves the educational outcomes for students and allows for the economic and social growth of Oktibbeha County and Starkville.</p>	<p>Physical & cyber space</p> <p>Fiscal support</p> <p>Faculty leadership team</p> <p>Teacher’s input procedure process</p> <p>Appropriate resources: professional journals, teacher leadership books, book studies</p> <p>Community resources</p>	<p>Expand the team to include other department leaders.</p> <p>Share the vision wit the staff (School culture)</p> <p>Purchase faculty/staff t-shirts</p> <p>survey all teachers to inventory their skillset and talents.</p> <p>Partner with student council to host a student/faculty tailgate event for the first home football game</p> <p>Townhall meetings at the county elementary schools to meet with parents who have kids attending the high school</p>	<p>Getting faculty leadership team buy in</p> <p>Establishing unity</p> <p>Building a sense of family</p> <p>Experts identified; confidence building among staff</p> <p>Faculty student committee to plan and organize</p> <p>Resources needed-Grill, food, games, area</p> <p>Advertising - Spread the word</p> <p>Develop trust and transparency with parents and community members</p>	<p>Increased use of teacher resource center and buy-in</p> <p>Increased faculty submission best practices</p> <p>Increased participation by faculty and community to school events</p> <p>Relationships developed between faculty and students</p> <p>Increased community involvement at school and district events</p>

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Student Impact: (If..., then...)

If, in a time of change, positive school culture and relationships are fostered, then the educational outcomes for teacher and students are improved.