

# Logic Model: DC Teacher Leadership Summit

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**Problem Statement:** In Pennsylvania, there isn't a formal structure for ground level teacher- to- teacher collaboration around the best practices that support student achievement and increase teacher leadership.

**Goal:** Improve student achievement by building the capacity of (schools, districts, and/or the state) to facilitate teacher collaboration, leadership, and disseminate best practices from the classroom

<p><b>Rationale:</b></p> <p>One out of 5 new teachers leave the profession. We want to retain teachers by creating a network of support in our Commonwealth.</p>	<p><b>Inputs:</b></p> <p>Invite preservice teachers and teachers in their first two years of classroom experience in PA to attend workshops with best practices from NSTOY-PA teachers. (college liaison/dean, teachers, preservice teachers)</p> <p>Create a database of teacher expertise for professional development opportunities for school districts.</p> <p>Host regional "coffee houses" for teachers at all career levels. (gathering of</p>	<p><b>Activities:</b></p> <p>Hold regional trainings with preservice teachers and NSTOY-PA members. Presentations by current STOY and finalists.</p> <p>*****</p> <p>Use a page on our website to advertise what topics are available for professional development.</p> <p>Appoint someone to manage connecting requests with presenter.</p> <p>Branding - Presentations at PAESSP</p> <p>Hold a session about an educational topic. Invite teachers to bring their experience on this topic to the coffee house. Coffee house could also be book or article discussions. Discussion</p>	<p><b>Outputs:</b></p> <p><b>1 month:</b></p> <ul style="list-style-type: none"> <li>Connect with Ami Patel Hopkins <a href="mailto:ahopkins@philaedfund.org">ahopkins@philaedfund.org</a> to facilitate her groups connecting with coffee houses. <b>Completed 8/12/15</b></li> <li>Twitter account formed @nstoypa Use TweetDeck to schedule daily tweets. Post article in e-newsletter. (NSTOYPA) <b>Twitter account Completed 7/28/15; Newsletter 8/1/15</b></li> <li>Create a hashtag to use with ALL events. (#PAPLC and #NSTOYPA)</li> <li>Contact with Cheryl Corpus <a href="mailto:ccorpus@edtrustmidwest.org">ccorpus@edtrustmidwest.org</a> to share resources. Have a similar idea. <b>Completed 8/14/15</b></li> <li>Contact <a href="mailto:Amanda.trimillos@natuniv.edu">Amanda.trimillos@natuniv.edu</a> to discuss supporting student achievement and teacher leadership retention and look at tools at National Board Certification tools</li> </ul>	<p><b>Outcomes:</b></p> <p><b>Short Term: 1 year</b></p> <ul style="list-style-type: none"> <li>Increase the number of preservice teachers to the regional trainings.</li> <li>Serve as a yearly convener of NSTOY-PA/EdCamp</li> <li>Have 1000 followers on FaceBook and Twitter.</li> </ul> <p><b>Medium Term: 2 years</b></p> <ul style="list-style-type: none"> <li>Hold a TEACH to Lead Summit in PA</li> <li>Be a growing voice and footprint in PA for teacher collaboration and teacher lead professional development.</li> <li>Strengthen the presence of NSTOY-PA in all four regions by increasing the number of teacher applicants for Pennsylvania Teacher of the Year.</li> </ul> <p><b>Long Term: Beyond 2 years</b></p> <ul style="list-style-type: none"> <li>Preservice teachers are hired for teaching</li> </ul>
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professionals to have informal talks and training.

Develop a social media presence.

could be around a teaching method that teachers create lessons to write for their classroom.

Have a Twitter account, Facebook group, etc.  
Host events online to reduce travel time/distance.

[www.nbctwave.org](http://www.nbctwave.org). Completed 8/14/15

- Contact Simon Earle ([Searle@utruncated.org](mailto:Searle@utruncated.org)) to bring in Temple University students) Completed 8/12/15
- Contact Meg Portia, The NEA Foundation [mporta@nea.org](mailto:mporta@nea.org) Completed 8/11/15
- Contact Michael Reed- PA College of Technology [mjr18@pct.edu](mailto:mjr18@pct.edu) Completed 8/12/15
- Contact James Liou - William Penn Foundation - possible funding professional development for Philadelphia area teachers [JLIOU@WILLIAMPENNFUNDATION.ORG](mailto:JLIOU@WILLIAMPENNFUNDATION.ORG) Completed 8/12/15
- Contact Hadley Ferguson [hadley@edcamp.org](mailto:hadley@edcamp.org) Completed 8/11/15
- Met with Christina Steinbacher-Reed of IU17 and Sam Rotella Superintendent of Southern Tioga School District- teachers from Southern Tioga may participate in our Teacher to Teacher Collaboration event. Christina Steinbacher-Reed committed to holding one of our Teacher to Teacher events at IU17 and is willing to help introduce our group to other IU directors who could help host our Teacher to Teacher Collaborations- Completed 8/4/15

positions and stay in the classroom.

- Be a leading voice for teacher collaboration and professional development.

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			<ul style="list-style-type: none"> <li>• Jeff Kuntz met with his Principal in the Punxytawney School District and asked him if NSTOY-PA could hold a Teacher to Teacher/TEACH Collaboration Event in early October. We will test our ideas for this kind of event in Punxytawney. <b>Completed 8/6/15</b></li> </ul> <p><b>3 month:</b></p> <ul style="list-style-type: none"> <li>• Post database on website.</li> <li>• Apply for a grant to fund regional training.</li> <li>• Meet with EdCamp Exec Director Hadley Ferguson <a href="mailto:hadley@edcamp.org">hadley@edcamp.org</a> to discuss options for coffee house.</li> <li>• Connect with Jeff Kuntz NSTOY-PA creator of TEACH mini-forums about training 3 other Regional Mini-Forum Director <a href="mailto:jeffkuntz1@comcast.net">jeffkuntz1@comcast.net</a> <b>Completed 8/6/15</b></li> <li>• October Twitter chat with NSTOY-PA members and friends. Join another chat.</li> <li>• Investigate ways to communicate to numerous teachers via online. (Zoom?, Google Hangout, Skype, etc.)</li> </ul> <p><b>6 month:</b></p> <ul style="list-style-type: none"> <li>• Identify 4 regional leaders.</li> <li>• Identify potential locations for coffee houses (Barnes and Noble?)</li> <li>• Hold model workshop for regional</li> </ul>	
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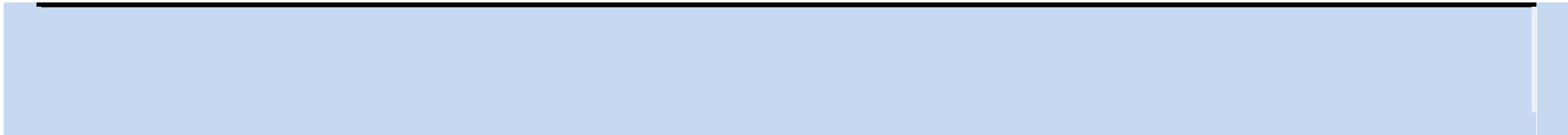
			<p>leaders to observe.</p> <ul style="list-style-type: none"><li>• Apply to state level conferences to present and contact professionals from throughout the Commonwealth.</li><li>• Host first coffee house in Region 1 (Pittsburgh).</li><li>• Facebook group formed and running.</li></ul> <p><b>12 months:</b></p> <ul style="list-style-type: none"><li>• Hold two workshops/region (total of 8) throughout the Commonwealth.</li><li>• Invite 1<sup>st</sup> and 2<sup>nd</sup> year teachers to regional training.</li></ul> <p><b>Future:</b></p> <ul style="list-style-type: none"><li>• Hold a teacher leadership summit for Pennsylvania.</li></ul>	
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**Student Impact: (If..., then...)**

If teachers collaborate across the Commonwealth, then the most promising practices will become pervasive in teachers’ toolkits and accelerate student achievement. If preservice/first year teachers are connected to accomplished veteran teachers, then a network of support will increase retention rates.

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