

Logic Model Reference Guide

Problem Statement: How can school leaders ensure ongoing staff development and not take away classroom time?

Goal: A video library of best practices by exemplar teachers in our school and district for embedded staff development.

Rationale:

In an era of shrinking development budgets, and with research showing that embedded staff development is the most effective way to grow teachers, videotaping our own will allow our teachers to see themselves as instructional leaders, but will also enhance the next generation of teachers to learn from experts they know and trust.

Inputs:

Activists

- Jenn, Opal
- Dana

Champions

- School Principals
- Instructional Coaches
- Kelli

Targets

- Superintendent
- S.L.O.

Resources

- Technology
- Time
- iMovie
- Computer, hard drives

Activities:

- Inventory all videos already recorded
- Categorize videos based on practices
- Outreach to other schools to fill voids in videos
- Find online video sharing tool
- P.D. in iMovie
- Edit all videos for content
- Upload videos to online share tool
- Share video library with the school district

Outputs:

- Edited videos demonstrating best practices
- Specific staff development needs available to all staff in the district
- Improve teacher instruction and practices in the classroom
- Develop instructional leaders within the school and district
- Embedded staff development
- Library of best practices in action

Outcomes:

Short Term:

- Meeting with Champions and Targets
- Training on iMovie and computer
- Repair hard drive
- Create guiding question forms
- Find sharing site
- Review video techniques

Medium Term:

- Videoing other teachers in and out of school
- Edit videos
- Upload videos to sharing site

Long Term:

- Share video site with teachers at the school
- Share video site with other principals
- Continue to add additional videos to library

External Environment: What are the things beyond your control that will influence results?