# WAVE / WIHI / Rochester (@sarahyogidds) Logic Model

**TEACH to LEAD**

**Problem Statement:** *Teacher Problem* - How can we take our blended learning / roles for teachers / assessment literacy / personalized learning and integrate ideas into the traditional classroom? How can we create legitimacy for what we have developed and made successful in our program? **Traditional schools are not effective for all students & teachers.**

**Goal:** Sharing our best practices with traditional school districts. Inviting schools / districts into WAVE environment and developing an optional model for at-risk students. Developing improved outcomes for at risk students using our best practices (assessment literacy, blended learning, personalized learning, distributed leadership model) Adding legitimacy to what WAVE is already doing. **Provide different options to students and teachers that do not normally see success in traditional classroom structures.**

## Rationale:
**Traditional schools are not effective for all students and teachers. We have a different instructional model that works to better empower teachers and students.**

## Inputs:
How will **WAVE** invest in...

Administrators:
- Invite in & Come out
- Show data
- Share about our instruction and leadership models
- If you do X, then these students will show achievement

Students:
- Sharing stories

Teachers:
- Invite in and come out.
- Explain our distributed leadership model
- Engaging in the grade vs. learning target

Parents:

## Activities:
- Developing our program model's voice - defining our best practices.
- Outlining with concrete examples, applications & stories of the WAVE model & the strategies for successful integration in a traditional school
- Create a program presentation for outreach to all stakeholders (modified for different target audiences)
- Present & share program practices with two traditional classroom teachers
- Create a "Day in the life of … student, teacher" video and post on program website

## Outputs:
- Traditional schools using integrated elements of Washtenaw Alliance for Virtual Education
- Presenting about our different instructional model. (Video, presentation, etc)

## Outcomes:
### Short Term:
30 Days
* Refine presentation & sales pitch for constituents (Melissa and Sarah)
* Discuss different instructional model with interested traditional school administrators (Kelley and Dan)
*Bring on board another county team interested in partnering on the whole instructional model

### Medium Term:
60-90 Days
* Create the WAVE best practices toolbox (Melissa and Sarah)
*Recruit an additional staff member at each interested traditional school to help with implementation of WAVE best practices

### Long Term:
90 Days and Beyond
* Implement one integrated model idea in traditional school setting. (Kelley and Dan)
* Reflect on implementation and discuss next steps. (ALL) - Possibly showing a model of our model within a traditional school
* Present to whole at traditional districts if implementation goes well. (Kelley and Dan)
* Collect data on whether WAVE's model led to increased student achievement
*Continue presenting on our model

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- Engaging in the grade vs. learning targets. Showing them learning CAN take place anywhere - concrete examples

## External Environment:

Dan Notes:

- Explain the whole picture and pick 1 area to start with and to it well.
- Freaking out by the idea but need practice with technology. Reality that is coming and are recognizing the need for making it a positive tool.
- Pockets of flipped classrooms in Boston.
- Agree that teachers need to see what is being done rather than being told what to do.

Kelley Notes: