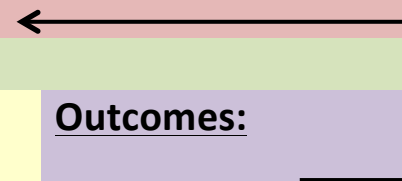


Logic Model Reference Guide

Mark Sass January 10, 2015

Problem Statement: The Colorado Department of Education has stated that they do not have the funding to support the Teacher Leader in Residence (TLR) Program.

Goal: Secure funding for the TLR Program.



Rationale:

Funding will establish the TLR which will ensure collaboration between policy makers and practitioners which will lead to clear, effective, and sustainable education policy

Inputs: →

- CDE
- CEA
- STOY
- Legislators
- Individual teachers
- Funders
- Teacher voice organizations
- Education advocate organizations (Stand, DFER, ect.)

Activities: →

- Coordinate with activists to establish approach
- Pitch to key legislators
- Research other states to find similar programs
- Research funders to connect idea to their mission/vision
- Reconnect with CDE to ensure they do not have resources
- Find support to write grant proposals

Outputs: →

- Establish in person or electronic on-going communication with activists
- Funding legislation proposed
- Use research of other states in pitches
- Pitch to funders with direct connection to their mission/vision
- Make sure CDE “can live with” possible funders
- List of grant writers

Outcomes:

Short Term:

- 30 Days
- Activists actively promote TLR
- Research on funders complete
- Meet with Council on Policy and Professional Practice (CEA)

Medium Term:

- 60-90 Days
- Legislation voted on
- Exhaust CDE options
- Funders pitched and grants written

Long Term:

- 90 Days and Beyond
- Legislation approved
- Grants approved

External Environment: Political environment impacts education funding