

**Problem Statement: We need to get students more engaged in the classroom and increase student performance**

**Goal: Through feedback from teachers participating in the student shadowing process, The goal is to implement consistent district wide classroom processes and procedures.**

**Rationale:**

By Teachers participating in the Student Shadowing process, teachers will gain insight into changes that need to be made in their classroom processes and procedures.

**Inputs:**

- \*Teachers who participate in the student shadowing process
- \*Invite teachers to be on a committee
- \*Feedback from survey

**Activities:**

- \*Select teachers from core subject areas to shadow students
- \*Design Survey to send to all district secondary teachers on student engagement and performance in their classroom.
- \*Form a committee made up of teachers who shadowed students
- \*Take all feedback and design classroom

**Outputs:**

- \*Reports from teachers who have already participated in process
- \*Data from survey
- \*Brainstorm potential changes to processes and procedures

**Outcomes:**

**Short Term:**

30 Days

- \*Select additional teachers to participate in the student shadowing process
- \*Collect information from teachers who have currently participated in the student shadowing process

**Medium Term:**

60-90 Days

- \*Design a Teacher Survey that address the questions of current student engagement and student performance in their classroom. Ask teachers to talk to their students about what they want/need from their class.
- \*Follow up with the teachers with a secondary survey; Ask teachers what information their students gave them about wants/ needs from their class. Take that information, along with the teacher shadowing data, and begin developing

# Logic Model Reference Guide



processes & procedures

some preliminary classroom processes and procedures.

**Long Term:**

90 Days and Beyond

**\*Put together a committee team made up of teachers, who have shadowed students, and begin discussing the data that has been discovered and come up with some specific changes that can be made in the classroom.**

**External Environment:** Conflicting Schedules of teachers that will now allow all of us to be able to meet when we need to for our meetings.