

# Logic Model

**Problem Statement:** Bridging the gap between local policy and practice.

**Goal:** District/city decision makers would have access to the Advisory Board's expertise on meeting student needs district wide.

**Rationale:**

The teacher advisory board will ensure the best interest of students is at the forefront of policy conversations and decisions

**Inputs:** →

- Teacher Advisory Board

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- Set of Standards
- Length of position
- Training
- Meetings
- Media; social networking

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**Activities:** →

- Step 1: Selection Criteria
- Step 2: Selection Committee
- Step 3: Recruit
- Step4: Review applications
- Step4: Training/Support
- Step5: Meetings -monthly schedule
- Step6: Promoting the board

**Outputs:** →

Record of advising meetings and opportunities  
Policies implemented or amended with educator influence

**Outcomes:**

**Short Term:**

30 Days →

Increase interest in teacher leadership

**Medium Term:**

60-90 Days →

Strengthen the relationships between the schoolboard, teachers union and parents.

Policies implemented or amended with educator influence.

**Long Term:**

90 Days and Beyond

Improve student achievement

Better quality of schools.

Community organizations will be more informed.

**External Environment:**