

# LEADING FOR CHANGE PROTOCOL

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<b><u>ACTIVISTS</u></b>	<b><u>PLAN</u></b>	<b><u>BENEFITS</u></b>	<b><u>CAPITAL</u></b>
Educator Effectiveness Coaches teachers	After surveying teachers, EE coaches will develop coaching meetings that reflect teachers' needs in order to increase each teacher's self-efficacy.	<ul style="list-style-type: none"> <li>teachers will become more confident in their ability to do the job</li> <li>student achievement will increase</li> </ul>	<ul style="list-style-type: none"> <li>teacher self-efficacy survey (free)</li> <li>research (free)</li> <li>time to analyze the data</li> <li>time to meet with teachers about their individual needs</li> </ul>

## **PROBLEM**

Due to less time for coaches, principals, and administrators to give the necessary feedback to improve teaching practice, teacher self-efficacy has diminished. The overall goal is to help teachers develop higher levels of self-efficacy through the implemented Educator Effectiveness, and districts have the option to use coaches as they see fit. This program works with Educator Effectiveness coaching to provide a richer experience for "coachees" to increase their own confidence to do their jobs. Research shows that when teachers have a higher sense of self-efficacy student achievement increases.

<b><u>CHAMPIONS</u></b>	<b><u>TARGET</u></b>	<b><u>PAYBACK</u></b>	<b><u>MOMENTUM</u></b>
INFLUENCERS RESOURCE PROVIDERS administrators Wisconsin Department of Public Instruction	<ul style="list-style-type: none"> <li>school district administrations</li> <li>coaches</li> <li>teachers</li> <li>Wisconsin DPI</li> </ul>	<ul style="list-style-type: none"> <li>developed coaching protocol</li> <li>raise teacher self-efficacy</li> <li>increased student achievement</li> </ul>	<ul style="list-style-type: none"> <li>develop self-efficacy survey for teachers (coachees)</li> <li>ask for volunteer groups from our coaching groups</li> <li>research</li> <li>develop protocol for each teacher in the pilot</li> </ul>