

# LEADING FOR CHANGE PROTOCOL

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<p><b><u>ACTIVITS</u></b>  <b>Teachers</b>  <b>Instructional Coaches</b></p>	<p><b><u>PLAN</u></b>  <b>*Research: Poverty implications</b>  <b>*Student perception surveys</b>  <b>*Facilitate Teacher Groups to develop instruments to identify expectation gaps if they exist.</b></p>	<p><b><u>BENEFITS</u></b>  <b>Increase student achievement</b>  <b>Better teacher/student relationships</b>  <b>Teacher professional development and coaching can be differentiated.</b></p>	<p><b><u>CAPITAL</u></b>  <b>*Admin Support</b>  <b>*Time for research</b>  <b>*Weekly Teacher Meetings for Mathematics</b>  <b>*Connections to experts in the field.</b>  <b>*Support</b></p>
<p><b><u>PROBLEM</u></b></p> <p><b><u>The school data is showing a downward trend, so if we increase teacher expectations can we increase student achievement?</u></b></p>			
<p><b><u>CHAMPIONS</u></b>  <b>INFLUENCERS</b>  <b>RESOURCE PROVIDERS</b>  <b>Superintendent</b>  <b>Curriculum Leaders</b>  <b>Teacher Leadership</b>  <b>Higher Education (research)</b>  <b>Board of Education</b></p>	<p><b><u>TARGET</u></b>  <b>District Admin</b>  <b>Higher Education</b>  <b>Local Admin</b></p>	<p><b><u>PAYBACK</u></b>  <b>Increased student achievement</b>  <b>Community: Stronger future workforce</b></p>	<p><b><u>MOMENTUM</u></b>  <b>Leading for change Protocol needs to be shared with:</b>  <b>Local BOE</b>  <b>District Leaders</b>  <b>Local School Faculty and staff</b>  <b>The work needs to begin with a “ground-up” approach.</b></p>