

# LEADING FOR CHANGE PROTOCOL

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<u>ACTIVIST</u>	<u>PLAN</u>	<u>BENEFITS</u>	<u>CAPITAL</u>
NNSTOY National University Leadership (EDGE Community) NBCT	1 <sup>st</sup> year: 1 teacher per state paired with a congressperson or state senator for the purpose of	Deliberate, intentional and proactive communication between teachers and policy makers to make a positive impact on students and families.	Congresspersons and Senators to agree sponsor the Teacher Leader Fellowship. State Teachers of the Year to act as ambassadors for one year following year of service

**PROBLEM:** The lack or fragmented communication on the impact of education policy on P-12 classroom practitioners between teachers and policymakers. Is it Federal policy affecting instructional changes or is it State Policy? How are teachers informed of policy development and implementation? What avenues exist for practitioners to offer feedback and shape policy in partnerships with policy makers? Does policy happen to teachers or with teachers?

Utilize State Teachers of the Year and National Board Certified Teachers (NBCT) as ambassador/consultants to inform teachers throughout their respective states on the development and implementation of education policy. Create a Congressional Teacher Leader Fellowship program where State Teachers of the Year and NBCT would serve as a participant for one year, including 4-6 months of intensive professional development on the policy process and then serve 6 months in the office of the congressional partner. The purpose of the program is to educate and train selected educators on all aspects of congressional activities, emphasizing those matters regarding education. The fellowship provides a understanding of the dimensions and complexities of congressional responsibilities and their relationship to the total government that is of future value to teachers, students and families. The community of 50 teachers and congressional partner will meet three times per year virtually and one initial face-to-face meeting to design and implement an infrastructure model to ensure P-12 teachers are engaged and informed in relevant policy development.

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<b><u>CHAMPIONS</u></b>	<b><u>TARGET</u></b>	<b><u>PAYBACK</u></b>	<b><u>MOMENTUM</u></b>
NNSTOY CCSSO TOY State Chapters NBPTS MCEC MISA	US Congress and Senators US DOE NASDTEC NNSTOY NBCT	Teachers and Policymakers collaborate on community initiatives increasing the civic responsibility of teacher leaders to impact student and communities in a cost-effective and systemic method.	A common site for a policies, documents NU EDGE Communit