

Logic Model

Problem Statement: 1) a) Readiness: Some 2nd and 3rd round districts less ready to begin implementing a local TLC plan (culture, experience, concerns, misconceptions, etc.); b) Innovation: Some districts are following examples rather than deeply investing local stakeholders in tailoring a plan to their local context as well as innovating with fidelity. 2) a) Confronting unintended/unforeseen consequences; b) How will we know we've been successful; and c) Continue to push for results and fidelity of implementation when all districts are in the system. 3) Meta- Question: how do you make a statewide initiative successful?

Goal: Districts will be supported in differentiated ways; the plans developed in rounds 2 and 3 will be as robust, meaningful and innovative as the first round of plans; and students (regardless of when their district implement a plan) will benefit

Rationale:

Districts must have robust, meaningful and innovative plans and...

Success comes through effective local implementation, ownership and capacity building, because...

All students deserve to have their learning impacted by high quality teacher leadership

Inputs:

Participants and Resources:

Participants

- Admins
- Teachers
- Boards

Resources

- Commission and statewide TLC support team

Activities:

- Profiles/ Success stories
- Review structures of support; gap analysis
- Purposeful, clear communications
- PD for all roles

Outputs:

- Every district involved in a meaningful planning process...
- That results in a plan that meets local districts needs...
- And have access to clearly articulated and funded professional development and support to innovate and implement that plan

Outcomes:

Short Term:

30 Days

Medium Term:

60-90 Days

Long Term:

90 Days and Beyond

