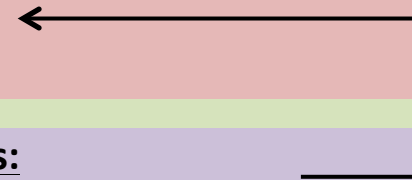


**Problem Statement:** Teachers find that observation is done too often, not enough, or isn't representative of their work and lacks honest, timely feedback for implementation by the teacher.

**Goal:** Improve student achievement by refining instructional practices through teacher-leader observation, feedback, and coaching.



**Rationale:**

We will improve student achievement by refining instructional practices through teacher-leader observation, feedback, and coaching.

**Inputs:** →

- TTL team
- Building administration
- Kansas Center for Mentoring
- Peer Consultants
- MTSS Facilitators
- District administration
- District MTSS team
- UTW-Union
- School board
- Peer consultant board
- Grant providers
- TTL contacts

**Activities:** →

- Attend TTL Summit
- Schedule time to collaborate, research, develop as a team
- Adapt and adjust action plan
- Recruit champions
- Meet with champions to refine and adapt plan
- Use connections to establish potential additional champions and meetings with targets
- Apply for grants
- Make connections with TTL contacts
- Meet with targets
- Training for coaches

**Outputs:** →

- Establishing a group to participate this teacher-leader initiative
- A plan for roll out within the building, including schedule
- Establishing a training plan for teacher-leaders
- Potential creation of budget with grant money
- Get samples from TTL contacts who have similar plans

**Outcomes:**

**Short Term:**

30 Days

- Vision for teacher-leaders within building and the impact it will have on student growth will develop

**Medium Term:**

60-90 Days

- A pilot plan for teacher-leaders at a building level
- Administrative support of teacher-leadership in a coaching/mentoring role

**Long Term:**

90 Days and Beyond

- District support of teacher-leaders
- Teachers' craft refined and improved
- Positive change in "stigma" of observations and feedback
- Increase in teachers' feeling of instructional support and guidance
- Teachers maintaining classroom role with an increase in leadership opportunities
- Student achievement growth

**External Environment:** Our results could be impacted if our vision for teacher leadership differs from district level administration.