

Logic Model

Problem Statement: Teachers lack the skills and time to figure out how to integrate iPads effectively for Higher Level Thinking Skills, engagement and differentiation while teaching the Common Core State Standards.

Goal: Create Professional Development to train teachers to effectively use iPads to enhance student learning through engagement, differentiation and higher level thinking skills while teaching the Common Core State Standards.

Rationale:

If teachers are trained to effectively use and integrate iPads within their instruction, then student achievement will increase.

Inputs: →

Elementary educators will be given learning opportunities through online examples and professional development to help increase student achievement.
 *Professional looking videos of lesson examples

Activities: →

*Enhance/change lesson examples and move them to a platform for Professional Development-website. Weebly?
 *Contact local university/high-school to find videography student (Compass Academy)
 *Contact Grand Rapids Community Foundation to pitch idea for

Outputs: →

*Online lesson samples available to educators
 *Monthly PD sessions at District Level
 *Professional looking videos of lessons integrating iPads with Common Core Standards in classroom
 *Increased student

Outcomes:

Short Term:

30 Days →
 *Get Professional Development site started
 *Gather MAP NWEA data of Fall and Winter scores of students
 *Contact West Michigan Woman Magazine and set up interview date
 *Create presentation for School Board Meeting on March 2nd
 *Contact local media to see if there is interest on sharing my story
 *Present project/PD at Council for

Medium Term:

60-90 Days →
 *Contact local University or high-school to pitch idea for videography student
 *Create last Monthly PD sessions for school year including teacher surveys
 *Contact Grand Rapids Community Foundation and share project and pitch for more iPads
 *Share idea &CCSS resources with parents at Parent Technology Night
 *Contact Michigan Fellowship Manager

Long Term:

90 Days and Beyond
 *Continue to enhance PD website
 *Examine all teacher surveys from PD to improve sessions
 *Have iPad lessons recorded and completed to add to the PD site
 *Complete interview for profile with West Michigan Woman



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<p>taken in my classroom *Professional Development online site *iPad cart per grade level K-4 *Connections with Media to get this project visible</p>	<p>possible donor for iPads *Follow up with West Michigan Woman magazine, Channel 17 Fox, Channel 8, MLive etc. * Talk to School Board on March 2nd *Data collection of NWEA Map scores 3 times a year *Contact America Achieves/Michigan Fellowship for possible resources</p>	<p>achievement scores</p>	<p>Exceptional Children Conference March 5th *Track down possible connections with Teaching Channel/ Public Relations of DOE/Union</p>	<p>to see about possible resources</p>	
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External Environment: Lack of funding, inability to secure videographer, lack of interest from media