

LEADING FOR CHANGE PROTOCOL

State Teachers of the Year 2014



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<p><u>ACTIVISTS</u> Lesley Hagelgans Kristin Biggs Renee Baril Amanda Morick</p>	<p><u>PLAN</u> A pro-active approach to increase student proficiency by diagnosing learner intervention needs through a medical approach that looks at the whole child (academic, behavior, socio-economic status, and past learning experiences) using existing assessment data from the last three years as well as student attitude surveys</p>	<p><u>BENEFITS</u> Intentional focus will increase student achievement specifically decreasing the achievement gap between at-risk students and accelerated learners. Reduces stress for families, students, community members, and educators Intentionally-focused instructional practices</p>	<p><u>CAPITAL</u> <u>Have:</u> Data gathering, input, and analysis Supportive administration <u>Need:</u> User-friendly and electronic computer-based data tools Time for research and data purposes Funds for personnel Research to support efforts</p>
<p><u>PROBLEM</u> How can we take a pro-active approach to increase student achievement with a specific focus on at-risk populations?</p>			
<p><u>CHAMPIONS</u> Parents Teachers District Administration Michigan Department of Education US Department of Education Community members Teach to Lead supporters</p>	<p><u>TARGET</u> AFT Research Title II Funding Local and Federal government agencies Community foundations</p>	<p><u>PAYBACK</u> <u>Short Term:</u> Informed teachers to create improved resources More homework completion Reduction in failure rate Improved outcomes on standardized tests Improved attitude toward school Teacher-led professional development targeted at current needs of students and staff <u>Long Term:</u> Educated citizens who contribute positively to society through employment and economic contribution Increased graduation rate</p>	<p><u>MOMENTUM</u> At the end of the school year, every student 5th-8th grade will take an attitude survey to evaluate motivation and behavior. During a Fall professional development each teacher will receive results of the survey and three years' worth of data. Parent nights will be held monthly. Training for teachers as to how to express data results at parent-teacher conferences. We will participate in summits and conferences yearly to continually improve our methods.</p>