

## One Dorchester

**Problem Statement:** Teachers have not been provided with the resources and collaborative options to meet the needs of their students in the neighborhood-based schools of Boston.

**Goal:** Sustain a teacher-led professional learning community of educators from public, charter and private schools to promote teacher-driven and student-centered collaboration that improves student achievement.

### Rationale:

Research consistently encourages teacher collaboration at the school level, but teachers do not often have actual opportunities to do so. If teachers have a sustainable structure and the time/space to collaborate, then it will put students on the path to college success.

### Inputs: →

- Classroom teachers willing to open up about practice, collaborate, and attend workshops/PD
- Dorchester High Schools
- Intellectual Resources
- Funding
- Administrative Support
- Teacher Leaders

### Activities: →

- Monthly One Dot content team meetings
- Members of content teams will communicate with their school teams
- Find funding

### Outputs: →

- Ideas for PD/workshops
- Opportunities to learn from teacher and non-teacher experts
- Cross-school teacher collaboration
- Curricular equity between the three schools (school options based on needs/wants as opposed to being “equal”)

### Outcomes:

#### Short Term:

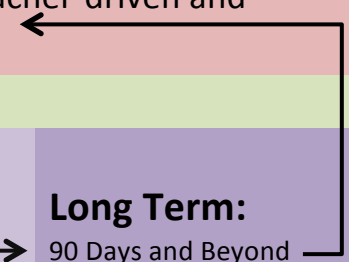
- 30 Days →
- Present ideas to administrative team
- Submit proposal for EdTalk
- Share info with current content teams

#### Medium Term:

- 60-90 Days →
- Collect data about the impact of the work so far
- Follow up on funding needs, identify funding sources, secure funds

#### Long Term:

90 Days and Beyond



# One Dorchester

**External Environment:** Charter and public school landscape; research on collaboration, deprivitizing practice and professional learning communities

- We are working in collaboration, not competition, to provide quality schools in Dorchester – so Dorchester kids stay in Dorchester.
- Leadership of the project should be teachers – at least part time
- Should future funding comes from those intent on the CCSS?
- PD during the school year:
  - Does it supplement or supplant what is happening in the schools already?
  - Could school-based PD funding be used for One Dot sponsored PD?
  - One Dot – teacher driven and teacher led
- In order to be institutionalized One Dot should be part of the PD within the schools

Summer/school year: all teachers in all three schools welcome to participate in the PD offerings

School Year meetings: Reciprocal between schools

