

LEADING FOR CHANGE PROTOCOL

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<u>ACTIVISTS</u>	<u>PLAN</u>	<u>BENEFITS</u>	<u>CAPITAL</u>
David Grossman Patricia Shelton Jessica Holman Taylor Sullivan Melissa Stolz	To implement our solution in three phases with sustained data collection from teachers to customize the “community” building to their needs. To develop a business plan with input from marketing experts in order to improve communication, growth, and sustainability.	Students will: *Become critical consumers. *Be scientifically literate to a point in which they can be educated participants in policies and decisions related to science (i.e. energy, climate, health care, etc.) *See themselves as producers of Science, i.e. potential to enter STEM fields.	Videos, screencasts, other supports to enable participants to engage in a community, teacher leader/facilitator

PROBLEM

Problem: Students are not college and career ready in science and prepared for success in the 21st Century global world.

Local/State Initiative: The Next Generation Science Standards focuses on science achievement for post-secondary success and a 2012 vision for all students.

All Kentucky teachers do not have the necessary supports to transform teaching and learning to support student proficiency of

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<u>CHAMPIONS</u>	<u>TARGET</u>	<u>PAYBACK</u>	<u>MOMENTUM</u>
<p>ly-establish -leader advocacy (Hope Street, CTQ, d Committee, t Achievement rs, Teach to Lead, f Ed) ress (KYTeacher) ial Groups that stake in NGSS Achieve)</p>	<p>Teachers & Administrators</p>	<p>For teachers: *turning reflection into action on individual teacher level – use community learning to impact classroom teaching and learning (around the NGSS) *Distributed Model – networking/collaboration/opportunities for leadership</p> <p>For administrators: *increased student performance in science, more students career/college/life ready *providing teachers/students with a network to engage with a community of adult learners to employ life-long learning strategies and therefore demonstrate growth in reflection, relationships, and creation/use of resources * preparing teachers/students for future assessment of NGSS. Increasing the confidence of students and teachers in their ability to succeed with future implementation of national/state standards</p>	<p>*Opportunities for engagement *Ongoing and re feedback, support affirmation from th *Constantly evolving/expanding : and opportunities *Data analytics adjustments/sur teacher need *Continued communication/con with champio</p>