

Logic Model : Across the Bridge “Tech Buddies”

Problem Statement: Lack of enriched student led culturally responsive instruction and peer coaching. Students left out of the core of the work, need authentic, engagement and curiosity.

Goal: Student learning/teacher-student development, cross city classroom partnerships, diverse groupings, and quality Common Core curriculum made by and for students.

Rationale:

-Student led development would stem from leadership in student centered classes, where students will create real world context problems from their community in CC format and solve live with students across the city

-Reflections will be used to further build curiosity beyond engagement and conceptual understanding, ownership and teacher-student reciprocity.

Inputs: →

Teacher facilitators
Student learners

School administration

Access to reliable technology

Grants for pilot program

Community engagement

Activities: →

Develop afterschool and or Saturday school program to create the framework

Breakdown standard to student friendly language and match across grade levels to create bridging

Teacher and students PD

Reflection opportunities

Outputs: →

Students reason through problems live with students from other schools

Students create relevant questions

Create lessons that can be presented to other teachers

Students as experts

Outcomes:

Short Term:

30 Days →
Select student sand teachers

Write and present a program proposal to school admin

Meet with teacher and admin to determine desired outcomes

Medium Term:

60-90 Days →
Have students programs with at least two classes live

Have students bring resources from community that can be develop into lessons

Check AIW Rubrics (Authentic Intellectual Work)

Check Y-PAR for framework consideration

Create layout for how students were prepared for program

Long Term:

90 Days and Beyond

Collect data from student/teacher reflections

Analyze possible improvement with reasoning and modeling

Determine teacher role based on process

Re-asses proposal and goals going forward

Compile work produced by students

External Environment: Teacher fidelity, internet connectivity, district evaluation system, classroom management