Logic Model Reference Guide

Itement: We currently do not have a distributed leadership model to align transformative instructional practices in

op Framework 2021: A P-20 Learning Vision for Colorado through a distributed leadership model that engages teacher leaders from state

inputs:

- Project Plan
- Funding
- Venues
- Presenters
- Project Manager
- ProjectCoordinator
- Technology Platform
- Technology
- Videography
- Marketing
- Partnerships with CDE, CDHE, CCCS, CCIRA
- Email from NBCT on our behalf
- Supplies
- Volunteers

Activities:

- Board planning and preparation
- Gallery Gatherings
- Market
 Summits at
 Gallery
 Gatherings
- Agenda for Summits
- Invitation process (blend to get the most robust outcomes)
- Social Media
- Conduct Summits
- Build Teacher Leadership Capacity
- Develop framework
- Hold convocations
- Continue Momentum

Outputs:

- Sponsorship/ Partnership
- Teacher Leaders identified from around the state across all P-20 levels
- CO ASCD Emerging Leaders Program
- Launch of Colorado ASCD Virtual Professional Learning Network
- Completion of Framework 2021
- Adoption of Framework CO
 ASCD by key state level education stakeholders across Colorado

Outcomes:

Short Term:

30 Days

 Teacher leaders are energized and engaged, contributing their expertise and aspirations through Colorado ASCD Gallery Gatherings

Medium Term:

60-90 Days

- A longterm plan for funding and support will be crafted and approved for implementation by Colorado ASCD.
- Teacher leaders are given a voice through gallery gatherings, synchronous chats, threaded discussions, online meetings and webinars.

Long Term:

90 Days and Beyond

- Teacher Leadership Summits are planned out.
- The framework is embraced as a way to support college and career readiness at all levels.
- Colorado ASCD becomes a trusted voice in education, and its professional learning network transforms Colorado P-20 education.

rironment: Certain agencies may not support teacher leadership on a P-20 scale

Walter McKenzie

Comment [1]: To below re the proble rationale, and then revisions to tighter outputs and outcor Walter McKenzie

Comment [2]: I v from the original ra develop Framewor Learning Vision for distributed leaders teacher leaders fro state."