

Logic Model

Statement: In our district, there is a drastic difference in student achievement between middle and high-income and high poverty schools.

Teachers will gain knowledge on best practices on teaching students from poverty, which will improve student outcomes. ←

e:	Inputs:	Activities:	Outputs:	Outcomes:
<p>with er we ild capacity a of) est bout) of their sroom ne ty.</p>	<ul style="list-style-type: none"> Teacher partners Principal Superintendent Community Members Grant \$ Release time PLC time Summer institute support 	<ol style="list-style-type: none"> Create online forum for core group to share research across two elementary schools (Wiki) Gathering core teachers at summer institute to build capacity around teaching students from poverty. Monthly meetings of core teachers to research and identify best practices. <p>Long-term goal Monthly opportunity for core teachers to share key findings with teachers in schools that serve high population of students from poverty.</p>	<ol style="list-style-type: none"> Online space for teachers to share and access resource bank of research, articles, etc. Teacher-led PD opportunities and coaching (See activities 1-3) 	<p>Short Term: 30 Days</p> <ul style="list-style-type: none"> Identify grant opportunities Identify core teacher group Meetings with principal to discuss plan (time, school funding, support) <p>Medium Term: 60-90 Days</p> <p>Submit grant proposals Organize summer institute</p> <p>Long Term: 90 Days and Beyond</p> <p>Schedule monthly meetings with core teachers (semester 1, 2015-2016) Continue engaging in research, identify best practices, trial relevant practices in core teacher classroom (semester 1) Core teachers plan PD (semester 1) Schedule monthly meetings and deliver PD for all teachers (semester 2)</p>

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