

LEADING FOR CHANGE PROTOCOL

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<u>ACTIVISTS</u>	<u>PLAN</u>	<u>BENEFITS</u>	<u>CAPITAL</u>
<p><u>Goal Clarity Coach (GCC)</u></p> <p><u>Cohort of Goal Clarity Coaches who want to work collaboratively to solve this problem</u></p>	<p><u>Create a small plc of GCCs that are provided with experiential professional learning with modeling, coaching, reflection, followup</u></p> <p><u>Create Adult Learning Goals that result in student achievement for each school</u></p> <p><u>Intentional Communication Network</u></p>	<p><u>Impact on student achievement</u></p> <p><u>More effective instruction in more classrooms more of the time</u></p> <p><u>Development of instructional leaders</u></p>	<p><u>Seed Grant from National Writing Project</u></p> <p><u>JCPS District Funds</u></p>
<p align="center"><u>PROBLEM</u></p> <p align="center"><u>Low Academic Performance and College Graduation and Readiness Rates (reducing Non finishers) in JCPS</u></p> <p align="center"><u>Need for Teacher Effectiveness</u></p> <p align="center"><u>GCCS need support and professional growth in coaching strategies</u></p>			

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<p><u>CHAMPIONS</u> INFLUENCERS RESOURCE PROVIDERS</p> <p>University of Louisville Nystrand Center</p> <p>Academic Services for JCPS</p> <p>National Writing Project</p>	<p><u>TARGET</u></p> <p><u>Instructional Leadership Teams</u></p>	<p><u>PAYBACK</u></p> <p><u>Building capacity in GCCS as instructional leaders</u></p> <p><u>More Effective Teachers</u></p> <p><u>Higher Student Achievement</u></p> <p><u>Coaching Resources</u></p> <p><u>Instructional Resources</u></p>	<p><u>MOMENTUM</u></p> <p><u>People that can run their own cohort plc of GCCS</u></p> <p><u>Soon have a district wide plc system for GCCs</u></p> <p><u>Generate data documentation of effectiveness</u></p>

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